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# Special Education Unit

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Special Education Training

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# How to become a SET

- \* The directive 212-2009 establishes two conditions:
  - \* Professional qualification
  - \* Specialization training (implies at least 5 years of previous experience)



# Criteria to organize a Training Program

- \* The decree 95/97 establishes the basis for the specialized training in Special Education (among other areas)
- \* Must be a program of, at least, 250 hours with:
  - \* General training in Educational Sciences - 20%
  - \* Specific training - at least 60%
  - \* Research training

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# Special Education Specialization Program

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# General Competences

- Knowledge of the school, of the classroom, and of the teaching/learning process.
- Knowledge of direct work with pupils with SEN;
- Work cooperatively with regular education teachers and other professionals.

# This will allow them to

- \* Develop the academic potential and the quality of life of all individuals
- \* Develop activities directed at individuals with disabilities, but also at their families, other teachers and colleagues and peers in the classroom
- \* Take objective professional decisions, based on their professional practice
- \* Continue their formative process, acquiring new knowledge and developing their professional skills



# 5 essential areas of expertise

- \* General knowledge about special education, including philosophies, historical processes, legal background;
- \* Knowledge about human development and individual differences in learning - within an integrated ecological model
- \* Assessment of the individuals, contexts, processes - including the ability to critically select the best assessment resources
- \* Instructional planning
- \* Technological resources, Alternative Communication Systems

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# Training of 'Regular' Teachers

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# General Overview

- \* Special Education occupies about 2,5 to 4 ECTS in each training program in our school
- \* Major goals:
  - \* Develop the ability to analyse SEN
  - \* Use some assessment and intervention tools with children with SEN
  - \* Understand some of the most common curricular adaptations in regular classrooms

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# In-service training

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# Short duration training

- \* Programs must be accredited by the Scientific and Pedagogical Council for Continuous Training
- \* All teachers should do some training in their area of intervention regularly.
- \* That means that teachers working in special education must enroll in some continuous training.
- \* On the other hand, a primary school teacher, for instance, doesn't have to attend any training in the of special education - and they frequently don't do it!

# Personal Proposal

- \* The legal directive 713/2009 created the System of Training and Certification in ICT for teachers working in pre-school education and also in primary and secondary schools
- \* Why not a certification in Inclusive Education?