Special Education Unit

Special Education Training
How to become a SET

* The directive 212-2009 establishes two conditions:
  * Professional qualification
  * Specialization training (implies at least 5 years of previous experience)
Criteria to organize a Training Program

※ The decree 95/97 establishes the basis for the specialized training in Special Education (among other areas)

※ Must be a program of, at least, 250 hours with:
  ※ General training in Educational Sciences - 20%
  ※ Specific training - at least 60%
  ※ Research training
Special Education Specialization Program
General Competences

- Knowledge of the school, of the classroom, and of the teaching/learning process.
- Knowledge of direct work with pupils with SEN;
- Work cooperatively with regular education teachers and other professionals.
This will allow them to

- Develop the academic potential and the quality of life of all individuals
- Develop activities directed at individuals with disabilities, but also at their families, other teachers and colleagues and peers in the classroom
- Take objective professional decisions, based on their professional practice
- Continue their formative process, acquiring new knowledge and developing their professional skills
5 essential areas of expertise

* General knowledge about special education, including philosophies, historical processes, legal background;

* Knowledge about human development and individual differences in learning - within an integrated ecological model

* Assessment of the individuals, contexts, processes - including the ability to critically select the best assessment resources

* Instructional planning

* Technological resources, Alternative Communication Systems
Training of ‘Regular’ Teachers
General Overview

* Special Education occupies about 2.5 to 4 ECTS in each training program in our school

* Major goals:
  * Develop the ability to analyse SEN
  * Use some assessment and intervention tools with children with SEN
  * Understand some of the most common curricular adaptations in regular classrooms
In-service training
Short duration training

* Programs must be accredited by the Scientific and Pedagogical Council for Continuous Training.

* All teachers should do some training in their area of intervention regularly.

* That means that teachers working in special education must enroll in some continuous training.

* On the other hand, a primary school teacher, for instance, doesn’t have to attend any training in the of special education - and they frequently don’t do it!
Personal Proposal

- The legal directive 713/2009 created the System of Training and Certification in ICT for teachers working in pre-school education and also in primary and secondary schools

- Why not a certification in Inclusive Education?