Schools have integrated diagnostic tools and resources to identify and address needs effectively.

The Way Forward...
Maximize literacy attainment by:
- Continuous training of Inclusion Coordinators and LSAs
- Continuous upskilling of teachers and Heads
- Enhancing IEPs of statemented learners to pilot project underway
- Enhancing collegial planning and provision e.g. triads
- Promoting, supporting and expecting school ownership through SDP process

Developing an Inclusive Literacy Attainment Strategy for Maltese Learners since 2008

Framework for Literacy Strategy in School Development plans:

<table>
<thead>
<tr>
<th>School-based Provision</th>
<th>Community-based Provision</th>
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<tr>
<td>Early Support</td>
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<td>Early Identification</td>
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<td>Integration</td>
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National Strategy
- Reliably data that drive review and planning
- Entrenching diagnostic tools and profiling
- Empowering Schools
- Empowering Teachers
- Ensuring attainment by all
- Literacy attainment entitlement

Upskilling staff to work collegially

Class Teacher
Previous Teacher
Compl. Tr
LST, SplLD, EOs
LSA