

Abstract

The ICT Resource Centres for Special Needs (CRTIC) constitute a national network in Portugal, which share common goals: (i) to assess pupils with special needs/disabilities in what concerns inclusive ICT/Assistive Technology, (ii) to support training needs of teachers who work with pupils/students with SEN and (iii) to disseminate strategies and technologies for inclusion, in partnership with experts in many public sessions and events, across the country.

The CRTIC network is monitored by DG Education/SNE Services of the Ministry of Education and Science. A global report on the activity of the CRTIC network is produced every year, based on the annual reports of the 25 centres, which also present annual activity plans in the beginning of the school year and share information in the Moodle platform of DGE, as a virtual community of practice.

This global report covers (i) the number of pupils/students assessed, (ii) their profiles of functioning, (iii) school levels, (iv) type of technologies and products recommended to improve accessibility to curriculum, (v) public events to disseminate inclusion strategies and technologies, (vi) teacher training and peer support to integrate technology in pedagogical contexts, (vii) partnerships with HE institutions, teacher training centres, health and social services, assistive technology companies, inclusion centres that provide technical/therapeutic staff, associations of disabilities and other entities, (viii) information brochures, video tutorials web information (websites, blogs, facebook pages), and (ix) a final reflection and SWOT analysis of each Centre's activity.