The benefits of Skoldatek – ICT and inclusion support at municipal level

The context for the use of ICT for Inclusion

The benefits of Skoldatek:


To succeed with ICT for inclusion, two things are necessary: a well-functioning school administration and the organisation of skills, time, technologies and support to the school and municipality. In this case, the teacher had a special needs teacher to turn to for support. The municipality also had a Skoldatek, with the comprehensive task of supporting the activities of all the municipal schools in terms of ICT and reading and writing difficulties. The staff there could help the pupil and his teacher test the tools. The Skoldatek was also responsible for demonstrating the tools for individual pupils or groups of pupils, providing support to individual teachers and helping groups of teachers develop their ICT skills.

Moreover, the head teacher at the school was keenly aware of the importance of this type of tool and its significance for inclusion and participation. She contacted the Skoldatek early on and made plans for co-operative efforts in the school over time.

The policy context

The Education Act and ‘A Strategy for Implementation of Disability Policy’.

The use of ICT

The head teacher’s way of investing in and making it possible to introduce alternative tools to the school is one success factor.

A well-functioning Skoldatek in the municipality was also crucial to finding suitable tools and teaching Fredrik and his teacher how to use them in schoolwork. The institution of the Skoldatek has grown over the past ten years and is now available in more than half of Sweden’s municipalities. It plays an important role in inclusion and accessible education for pupils with reading and writing difficulties.

Key outcomes and benefits

Pupils with reading and writing difficulties can participate in school instruction on equal terms with their friends. More pupils reach the curriculum goals and the Skoldatek activities have a positive influence on pupils’ goal achievement in the municipalities.

Main challenges and obstacles

Please see other examples provided.

Additional information

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Link to the Gothenburg region’s website: http://www.grkom.se/grutbildning/laromedel/iktochspecialpedagogik/skoldatek.4.14d044ed1122968bf3a80004034.html