

Department of Education and Sport Science



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Introduction

- Teacher programs since 1954, from 2- year to 3 and 4 – year academic program from 1992
- College on its own – to day a departement within The Faculty of Arts and Education
- Teacher Education is an important part of the faculty and the university
- 700 students and academic staff of 45



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Existing programs

- 4 year general teacher education program for grades 1 – 10 (all school subjects)
- 4 year teacher education for grades 1-7
- 4 year teacher education program for grades 5-10 – both can be extended to 5 years (MA program)
- BA (and MA) Sports Education
- MA Special Education
- MA Math Education
- Erasmus Mundus MA Migration & Intercultural Relations
- PhD in Education



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Teacher Education for Grades 1-7

- Math Education (30 ECTS), Norwegian (30 ECTS)
- Pedagogy and Pupil-related skills (60 ECTS)
- Choose among a lot of elective subjects
- Normally four school subjects - must have 60 ECTS in minimum one subject

- Bachelor' thesis
- 100 days with field practice
- Take place at partner schools, under supervision and counselling by experienced teachers
- With minimum 15 ECTS in counselling student teachers



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Teacher Education for Grades 5-10

- Math Education OR Norwegian 60 ECTS
- Pedagogy and Pupil-related skills (60 ECTS)
- Choose among a lot of elective subjects
- Normally 3 school subjects, each of 60 ECTS

- Bachelor' thesis
- 100 days with field practice
- Take place at partner schools, under supervision and counseling by experienced teachers
- With minimum 15 ECTS in counseling student teachers

Main issues

- Two different programs – directed to primary – or secondary school pupils – to meet the different needs of the pupils – both socially and academically
- In Math Education, Norwegian and Pedagogy complete differentiation
- Integration between school subject, pedagogy and learning in practice
- Link between theory and practice

Continue

- Widespread cooperation between teachers at the university and in the teachers at the partner schools

- Professional elements strengthened
 - Subject, didactic and pedagogical knowledge
 - General teaching skills (incl. adaptive teaching, classroom management, formative assessment)
 - Social and cultural competence to address diversity of pupils' backgrounds and aptitudes
 - Pedagogy and pupil-skills "subject" special responsibility



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Graduate and Post-Graduate Programs

- MA Special Education
 - Departement of Education, Center for Behavioral Research, Reading Research Center
 - Three specialities: behavioral research, reading research, and inclusive education
 - Solid research foundation
 - Many applicants
- PhD Education
 - 3-year program for full-time students
 - Main object to plan, carry out, and report on an independent research project according to scientific standards
 - 30 ECTS study program (philosophy of science, research methods, thematic courses)

Research

- Teachers' knowledge and capacity for teaching diverse students
 - Teachers' mathematical knowledge for teaching
 - What kind of knowledge do teachers need to teach mathematics to different groups?
 - Teachers' knowledge and capacity for teaching: from students to professional
 - Students development over the course of their study;
 - transition to teaching
 - Mentoring novice teachers
 - Inclusive Education
 - To understand processes of inclusion and exclusion