Teacher Education and Competencies (Latvia)
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Cycle Descriptors

• Worked out according to:
  – Bologna process
  – European qualification framework for lifelong learning

• Initial teacher training:
  – 1\textsuperscript{st} level professional higher education (5\textsuperscript{th} level)
  – Bachelor level (6\textsuperscript{th} level)
Competencies (1)

• General characteristics:
  – 5\textsuperscript{th} level – including secondary education and professional competencies acquired in professional studies in close contact with professionals;
  – 6\textsuperscript{th} level – including secondary education and acquired in studies based on science or theoretical basis of professional area
Competencies (2)

- Knowledge and understanding
- Ability to use the knowledge
- Skills to analyze, synthesize and evaluate
- Skills to communicate
- General skills
“Profile” and reality

• Teacher “Standart” under revision in Latvia
• Teacher training programs and possibilities
• Examples of “good practice”
• Questions about future…
Thank You!