‘A Profile of Inclusive Teachers’

The European Agency for Development in Special Needs Education

Scotland’s Response

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Some considerations

Scotland uses a standards based rather than a competency based approach to ITE

The Profile specifies that:

- Standards are summative outcomes of a programme of study
- Competencies are the basis for continuing professional development
What do our graduates need to know, to believe and to be able to do?

About:

- learning
- why some children find learning difficult
- bio/psycho/social perspectives on learning and behaviour
- the curriculum
- pedagogy
- assessment
- schools and how they are organised
- their own professional responsibilities
- working with others
- themselves and their own beliefs
- social justice
- the ways in which agencies and organisations create barriers to participation