

# Teacher Education for Inclusion

European Agency for Development in Special  
Needs Education

Country Study Visit

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National Council of Education

# Teacher Education for Inclusion

## Concepts in Special Education

- ***Integrated Education***
  - School integration of handicapped children and young people (1970...)
- ***Special Needs Education***
  - The Warnock Report (1979)
- ***Inclusive Education***
  - Salamanca Declaration (1994)

# Teacher Education for Inclusion

In Portugal:

- ***A master course*** (Bologna Process):
  - five years of studies
  - 270 – 300 ECTS
- ***Educational components***
  - . General educational training
  - . Specific didactics
  - . Introduction to professional practice
  - . Cultural, social and ethical education
  - . Educational research methodologies
  - . Training in teaching domains

## Teacher Education for Inclusion

- ***General Profile for teacher's performance***

“(The teacher) must consider the school and the community as contexts for inclusive education and social intervention, aiming at the pupils complete development for democratic citizenship”

“(The teacher) must develop pedagogical differentiation strategies for the achievement of each pupil, taking into account their social diversity and heterogeneity (...)

(...) must organise support activities and cooperate in the detection and intervention of children with educational special needs”

Decree-Law nº 240/2001, 30th August

# Teacher Education for Inclusion

## *National Council for Education*

- an advisory body for educational policies
- composed of representatives of different social, cultural and economic forces
- cooperate to achieve consensus and recommendations for the improvement of education

## Teacher Education for Inclusion

“The teachers are the key factor in the educational process: they must transform objectives into effective teaching practices and these practices should be materialised in appropriate learning outcomes. In other words, the teacher must have the necessary competencies to carry out this set of educational and managerial transformations”

(Council of Europe, 2008. *Teacher education in the Council of Europe context*. Committee on Culture, Science and Education)