

# TEACHER TRAINING SCHOOL OF THE UNIVERSITY OF LAPLAND

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Principal

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# TEACHER TRAINING SCHOOLS IN FINLAND

- ✘ Training of prospective teachers takes place at universities.
- ✘ There are 13 teacher training schools.
- ✘ Schools are administratively part of the faculties of education.
- ✘ Schools enjoy total independence.
- ✘ Their operations are governed and financed by the Ministry of Education.

# DUTIES OF TEACHER TRAINING SCHOOLS

- ✘ Providing teaching for comprehensive and upper secondary levels
- ✘ Supervision of teacher trainees
- ✘ Teaching experiments
- ✘ Research
- ✘ Continuing education



TEACHER TRAINING SCHOOL  
OF THE UNIVERSITY OF LAPLAND

**WELCOME TO**

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Two old buildings  
from the years 1948 and 1952

7126 m<sup>2</sup> in three buildings



One new wing from the year 2000

Teacher Training School of the University of Lapland

# TEACHER TRAINING SCHOOL

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- ✕ 18 classes
- ✕ 1 – 6 grades
- ✕ 370 pupils
- ✕ from 7 to 12 years old
- ✕ 28 teachers
- ✕ principal + classroom and subject teachers
- ✕ 6 of other staff
- ✕ secretary, IT- and AV-specialist, assistants  
librarian-department janitor



# THE AIM OF THE EDUCATION IN OUR SCHOOL

The pupils will grow to be citizens who respect

- × themselves
- × their environment
- × their society.

The pupils will acquire the knowledge and skills to build their own lives in an increasingly international world.



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✘ During the first six school years it is important to learn more skills than knowledge = learning to learn.

✘ Such skills are

- + initiative
- + tolerance
- + interactive skills
- + respect for one's own environment
- + respect for other cultures.

# SPECIAL EMPHASIZES

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- ✕ music classes
- ✕ environmental studies including outdoor activities
- ✕ physical education classes
- ✕ media-education



# MUSIC CLASSES

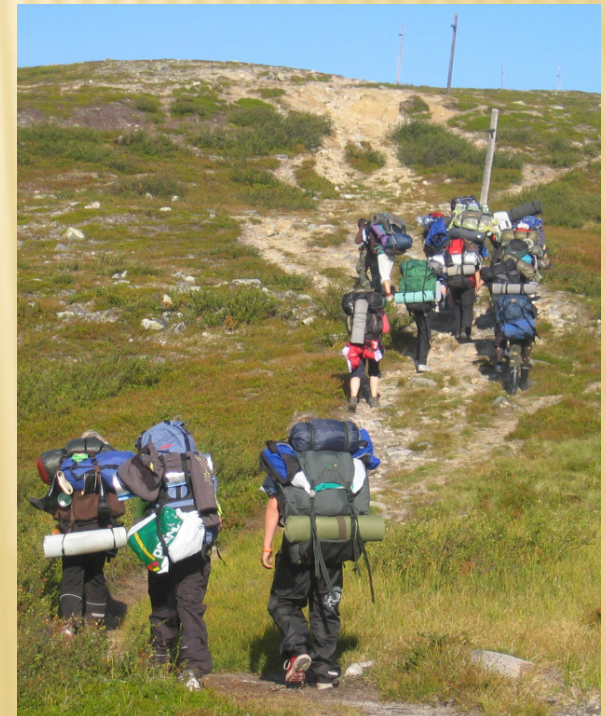
- ✘ From the third grade on
- ✘ 4-5 lessons of music per week
- ✘ Instrumental learning
- ✘ School choir
- ✘ Performing experiences





# ENVIRONMENTAL STUDIES INCLUDING OUTDOOR ACTIVITIES

- ✕ Experiences of nature
- ✕ Knowledge of nature
- ✕ Taking care of the nature
- ✕ Outdoor activities that get more challenging the older the children get
  - + Exploring the neighborhood woods
  - + Camping out in the woods
  - + Canoeing trips
  - + Hiking in the wilderness





# PHYSICAL EDUCATION CLASSES

- ✖ Gives the pupils possibility to learn to enjoy different kind of sports by having time to really learn the skills
- ✖ Gives student teachers possibility to concentrate on physical education less
- ✖ Enables experimental studies in the class



# MEDIA-EDUCATION

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- ✗ Improves one's skills for knowledge searching
- ✗ Enables pupils to
  - + learn to handle different kind of learning environments
  - + learn to understand different kind of media
  - + learn to evaluate media and information
  - + learn to express oneself
  - + knowledge the meaning of media



# **TEACHING PRACTICE IN THE UNIVERSITY OF LAPLAND**

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# ORIENTATION PRACTICE

## Structure

- **Orientation to Teacherhood**
- Part of the 1st year studies
- Duration 3 weeks
- 3 study credits

## Aims

- Recognizing individual learners and learning styles
- Distinguishing social structure of the class
- Recognizing ones' own beliefs of teacherhood
- Ethnography as a method

## Contents

- Participative observation of individual pupils and of group dynamics
- Planning of learning and teaching
- Individual and co-operative teaching (6-8 lessons)
- Active participation on reflection sessions

## Connection to theoretical studies

- Orientation to studies and teacherhood
- Basics of studies of education
- Psychology of education and development of child
- Pedagogical seminar

# PRACTICE OF DIDACTICS

## Structure

- Teaching and Learning
- Part of the 2nd year studies
- Duration 6 weeks
- 8 study credits

## Aims

- Learning didactics of different subjects taught in basic education
- Conducting evaluation of learning
- Comprehension of research based learning
- Acknowledging the meaning of curriculum
- Case study

## Contents

- Planning sequence of lessons according to curriculum
- Participating experiments and developmental activities
- Teaching and evaluating 24-27 lessons
- Active participation on planning and feedback sessions

## Connection to theoretical studies

- Didactic and pedagogical studies of subjects taught in Basic education
- Inclusive education
- Alternative pedagogics
- Pedagogical seminar



# FIELD PRACTICE

## Structure

- **Teacher in the school society**
- Part of the 3rd year studies
- Duration 4 weeks
- 6 study credits

## Aims

- Implementing the skills and knowledge of education in different learning environments
- Gathering experience of school administration, co-operation with parents and other stakeholders

## Contents

- Practice in various learning environments
- Teaching 25 lessons
- Taking part of school's activities concerning surrounding society, parents and multiprofessional co-operation

## Connection to theoretical studies

- School administration
- Curriculum, evaluation and school development
- Practice and feed back seminars

# ADVANCED PRACTICE

## Structure

- Expanding and developing teacherhood
- Part of the 4th or 5th year studies
- Duration 5 weeks
- 9 study credits

## Aims

- Profounding professional aspects and ethics of teacherhood
- Taking comprehensive responsibility of pupils, class and learning process
- Grounded theory – teacher researching one's own work

## Contents

- Creating one's own practical theory in teaching and education
- Planning in co-operation with a student colleague
- Teaching 35 lessons
- Active participation on guidance sessions

## Connection to theoretical studies

- Studies of teacher's personal and professional development
- Administration on education



# TEACHING PRACTICES IN THE UNIVERSITY OF LAPLAND

