The basic competences of teachers

Study visit

Eger

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The basic competences of teachers

- 1. Development of students' personality
- 2. Supporting development of students' groups, communities
- 3. Integrated use of subject, pedagogical content and curricular knowledge
- 4. Effective development of competences for lifelong learning
- 5. Planning educational processes

- 6. Planning and controlling learning processes
- 7. Continous evaluation of pedagogical processes and stundents' personality development
- **8.** Professional cooperation and communication
- 9. Commitment and responsibility for teachers' own professional development

Algorithm for developing competence-based TE Is a list of competences Is it appropriate Is it necessary developed abroad available? for application? to adjust? YES Professiogram development Is a professiogram available? NO (Do we know what kind of roles to be fulfilled, what (By observing the work kind of task to be solved, what behaviour to be and interviewing experts) produced by the given expert? Description of knowledge, attitudes, skills needed for the succesful professional work Assessment by employers Developing a system of competences (knowledge, attitudes, skills) Description of the content of each of the competences Determining the relationships of competences, abolishing overlapping, using unified terminology Determining the Description of outcome requirements, drafting a Developing a detailed list of standards for BA and MA levels decree on which the accreditation process is based competences Developing the system of courses Comparison of the list of standards and the requirements of the courses. **Developing assessment** Developing the requirements Decision on whether the courses cover instruments and content for each of the courses all the standards Compiling a guideline for students which contains the requirements, the standards, the forms of assessment, the content of each course