The basic competences of teachers

Study visit

Eger

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The basic competences of teachers

1. Development of students’ personality
2. Supporting development of students’ groups, communities
3. Integrated use of subject, pedagogical content and curricular knowledge
4. Effective development of competences for lifelong learning
5. Planning educational processes
6. Planning and controlling learning processes
7. Continuous evaluation of pedagogical processes and students’ personality development
8. Professional cooperation and communication
9. Commitment and responsibility for teachers’ own professional development
Is it appropriate for application? [YES/NO]

Professiogram development (By observing the work and interviewing experts)

Is it necessary to adjust? [YES/NO]

Is a list of competences developed abroad available? [YES/NO]

Description of knowledge, attitudes, skills needed for the successful professional work

Assessment by employers

Developing a system of competences (knowledge, attitudes, skills)

Description of the content of each of the competences

Determining the relationships of competences, abolishing overlapping, using unified terminology

Description of outcome requirements, drafting a decree on which the accreditation process is based

Comparison of the list of standards and the requirements of the courses. Decision on whether the courses cover all the standards

Developing a detailed list of competences

Developing the system of courses

Developing the requirements and content for each of the courses

Determining the standards for BA and MA levels

Developing assessment instruments

Compiling a guideline for students which contains the requirements, the standards, the forms of assessment, the content of each course