The Teacher e-Portfolio Project for Northern Ireland

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http://tepni.com
“A collection of authentic and diverse evidence of teaching competence that has been the subject of reflection, synthesis and selection for presentation to a professional audience for a specific purpose”

- Teaching and learning
- Strategy and Policy
- Technology and Standards
- Partnerships
The Lifelong Learning Challenge

Initial Teacher Education  Induction  Early Professional Development  Performance Review Staff Development  Accredited Courses  Teacher Leadership

Teachers’ Career Progression
Principles

- Ownership of Content
- Organisational Freedom on Software
- Process Dependent
- Evidence Varied and Media-Rich
- Competence Based
- Grounded in Professional Development
Challenges

Organisational Change

Te-PNI Activities

Organisational Review

Reviewing and Researching; Evaluating Relationships Between Solutions, Processes, Structures and Activities; Adopting Appropriate Solutions

Organisational Adoption

Changes in Competence Development Processes, Teacher/Mentor Relationships and the Nature of Evidence of Learning

Regional Change

Regional Review and Adoption

Proposals for Change in the Professional Development Processes, Roles, Structures, Systems and learning/support activities.
Moving forward

Reflect
Understanding reflection, its purpose and its role in improving professional practice

Identify
Identifying competence strengths and areas for future development, classroom practice and support sources.

Develop
Building capacity for self-improvement and engagement with the teaching community
The e-portfolio

This is my SEN action plan which was developed in conjunction with the Special needs Coordinator (SENCO) and HOD in my first Practice School. I had a discussion about focus and we agreed that I should shadow her first so that I learn how to work with the children.