



The Teacher e-Portfolio Project for Northern Ireland

Dr Victor McNair
University of Ulster
<http://tepni.com>





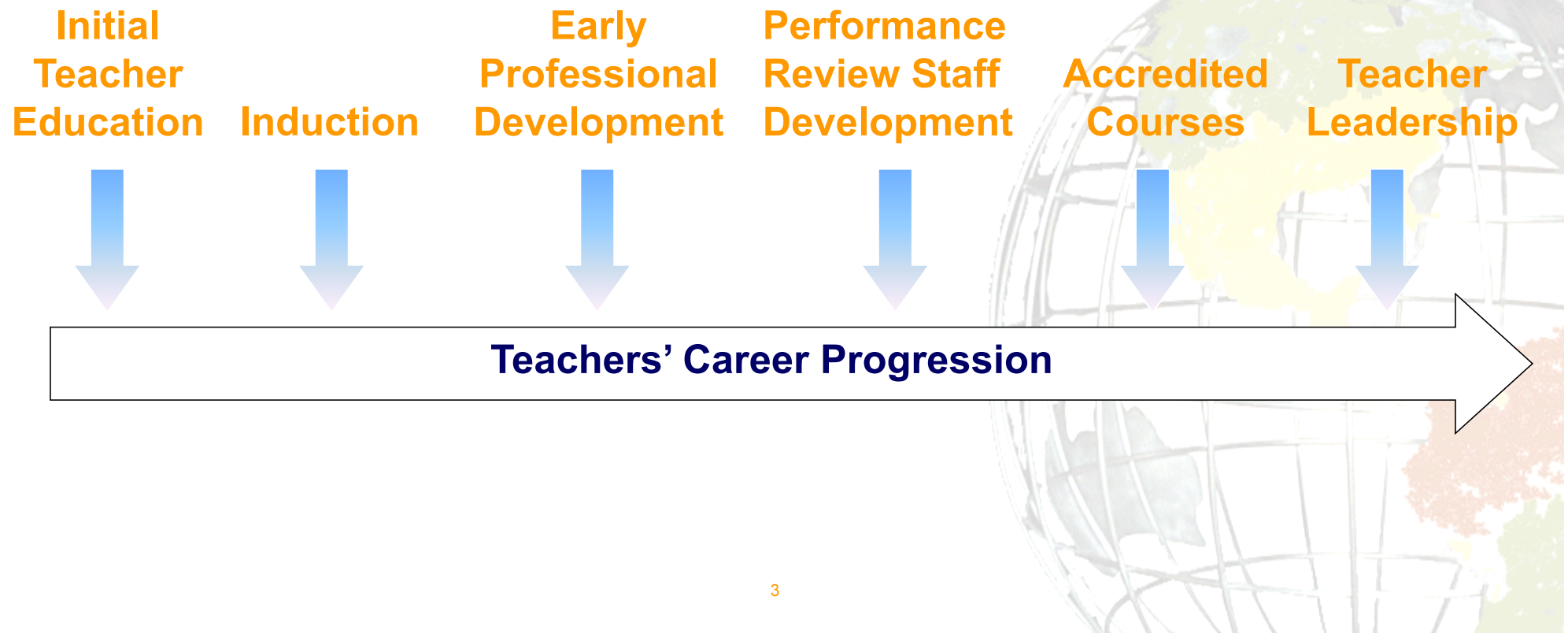
Defining our work

“A collection of authentic and diverse evidence of teaching competence that has been the subject of reflection, synthesis and selection for presentation to a professional audience for a specific purpose”

- Teaching and learning
- Strategy and Policy
- Technology and Standards
- Partnerships



The Lifelong Learning Challenge



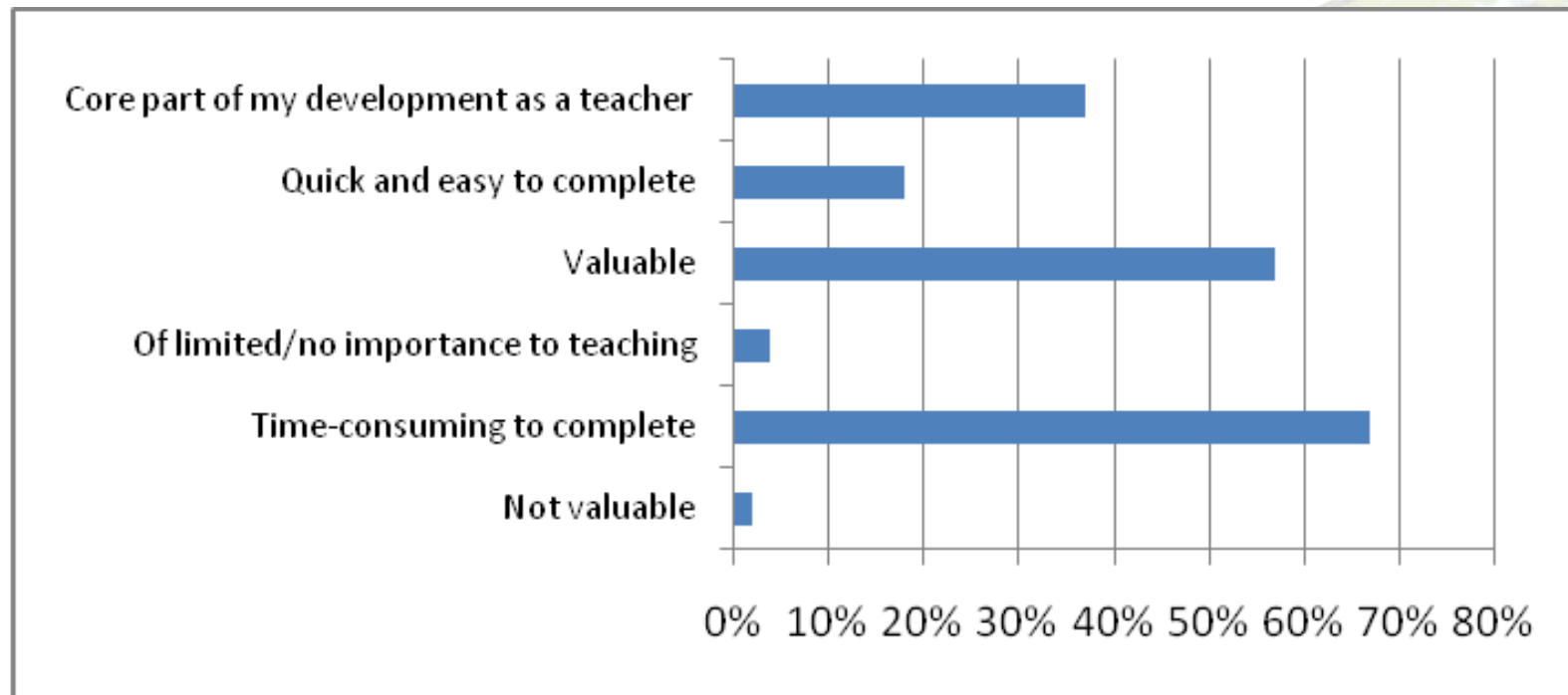


Principles



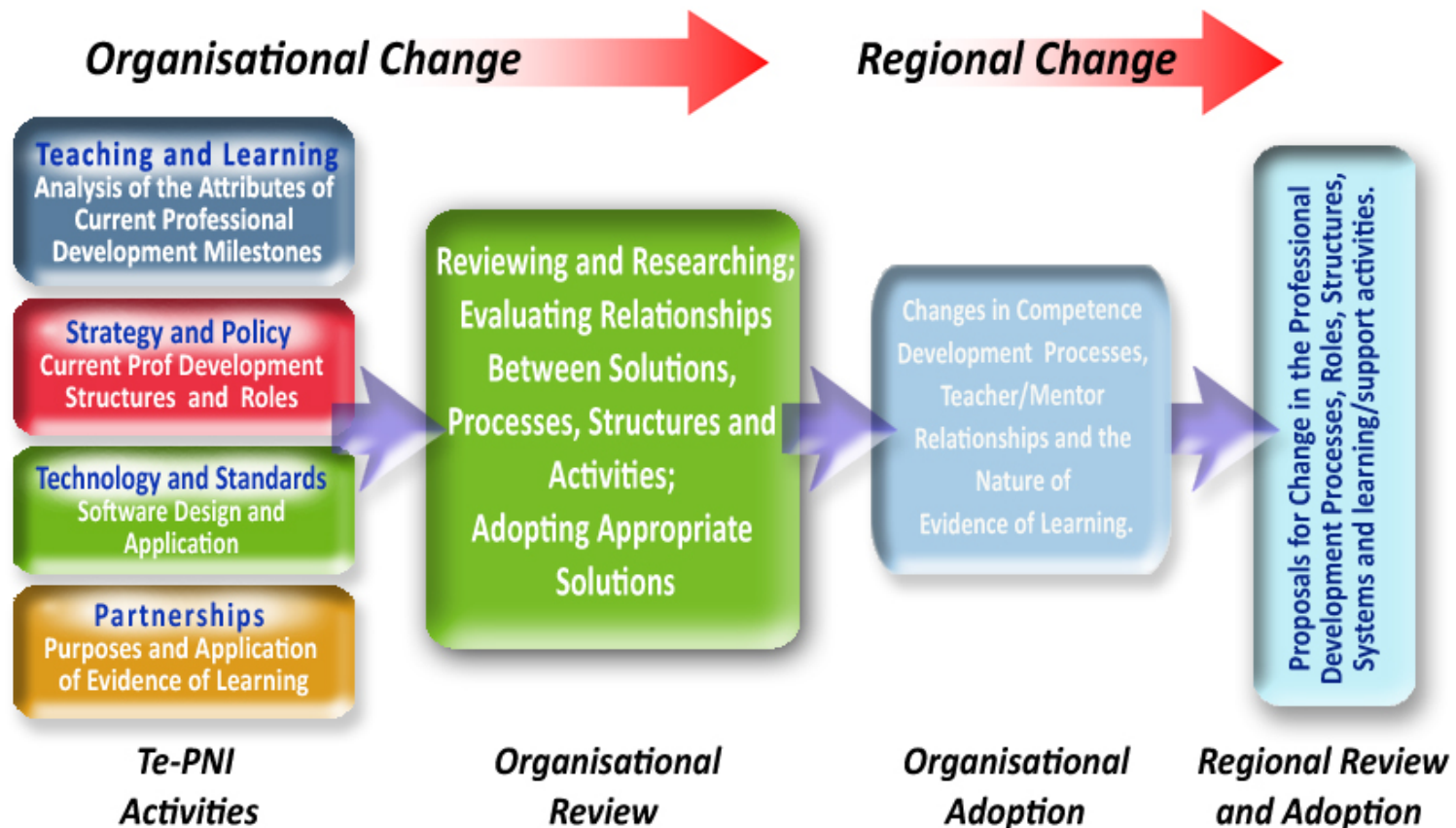


Overall ~ ~ ~





Challenges





Moving forward





The e-portfolio

activity
ability
action plan
achievement
experience
meeting
thought
more ...

view upload file

PebblePad
welcome back to PebblePad

current ePortfolio activity

- 91 assets in your asset store
- 0 assets with deadlines near
- 0 of your assets has been updated
- 24 new received/updated assets
- view your activity report

ICT portfolio

Introduction

Using ICT to Support Teaching
Using ICT to Support Learning
Reflections
e-Learning Profile and Action Plan

Introduction

This is an introduction to the ICT e-portfolio for student teachers. [Click here to see the requirements for the ICT e-portfolio.](#) For this section you should outline your skills on entry to the PGCE and outline what challenges you had in getting started using ICT for teaching, learning and professional development purposes. You may want to include some description of what the reader will see when navigating through your e-portfolio.

Remember that if you want to use this in the long-term, that is, if you want to use it in schools next year, then construct it with someone in mind who does not know you and is not familiar with the range of talents you have to offer! So, tell the story of your learning as a teacher. Link in documents, websites or other information as you need to do so for example, your SEN site as evidence of your use of ICT.

Tree view

action plan

title

SEN Action plan for SE1

popular tags

not tagged

current situation

This is my SEN action plan which was developed in conjunction with the Special needs Coordinator (SENCO) and HOD in my First Practice School. I had a discussion about focus and we agreed that I should shadow her first so that I learn how to work with the children.

1 2 3 4 5 6 7 ?