Teacher education in the Netherlands

- Competency based
- Issues concerning TE
- Inclusive education and TE
Teacher’s competencies:

1. Interpersonal competence
2. Pedagogical competence
3. Knowledge of subject matter & methodological competence
4. Organisational competence
5. Competence to cooperate with colleagues
6. Competence to cooperate with the school’s working environment
7. Competence for reflection and development.
2004, 2006. Professions in Education ACT ("BIO").

<table>
<thead>
<tr>
<th>Survey of competences</th>
<th>with students</th>
<th>with colleagues</th>
<th>with the working environment</th>
<th>with him/herself</th>
</tr>
</thead>
<tbody>
<tr>
<td>interpersonal</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pedagogical</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>expert in subject matter and teaching methods</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>organizational</td>
<td>4</td>
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</tbody>
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www.lerarenweb.nl
Issues concerning Teacher education.

- Different ways of becoming a teacher
- Quality of the entrance.
- Public opinion about teaching and teacher education
- ITE for Primary education: the curriculum is overcrowded?
- Profiling the ITE’s: a sea of knowledge only a cm deep? “Too little of too much” v.v.
- The metaphor of “the decathlete”
Issues 2.

- Discussion along the lines: broad versus deep/depth. Generalist/specialist

- New emphasis on knowledge/content.

- Entry tests: language / math.

- Knowledge bases for all the subjects.

- Life long learning (LLL): Continuing Professional Development (CPD)
Inclusive education and Teacher Education

- History: strong differences on systemic level. Teacher education for Special Education Schools: supplementary training (Master SEN).
- All ITE’s do have a minor on special care or inclusiveness.
- A good teacher is an inclusive one, an effective school is an inclusive one, an effective ITE is an inclusive one.
- National policy.
Continuous Improvement is...

Being better tomorrow!