



# How to become a teacher in Belgium (fr)

Jean-Claude De Vreese



# Pedagogical Highschool

- Kindergarten (2,5 till 6)
- Primary school (6 till 12)
- Secondary school (12 till 15)
- **Certifications:**
  - Instituteur primaire
  - Instituteur préscolaire
  - Educateur spécialisé en accompagnement psycho-éducatif
  - A.E.S.I. en Education physique
  - A.E.S.I. en Mathématiques
  - A.E.S.I. en Français et Morale
  - A.E.S.I. en Français et Français langue étrangère
  - A.E.S.I. en Langues germaniques
  - A.E.S.I. en Sciences: Biologie, Chimie, Physique
  - A.E.S.I. en Sciences humaines: Géographie, Histoire, Sciences sociales
  - A.E.S.I. en Sciences économiques et Sciences économiques appliquées



# University

Teacher for upper secondary school (15 till 18)

- 2 possibilities:

- Pedagogical education
- le master (à "finalité didactique"), correspondant à deux années d'études et 120 crédits (ou ECTS\*), dont 30 spécifiques de formation pédagogique.
- Matter (math.-history-science-etc) and a certification in Education
- "l'agrégation de l'enseignement secondaire supérieur", correspondant à un programme de formation de 30 crédits (ou ECTS);



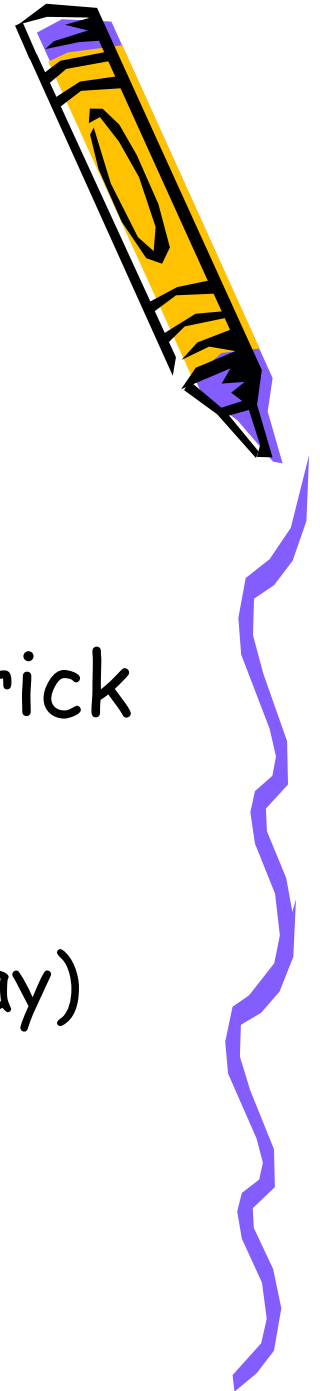
\* European Credit Transfer and Accumulation System



# Vocational teachers

Depending of certification  
(example: carpenter, iron worker, brick  
layer, accountant, architect,  
engineer, etc.)

- 1,2,3 years ( Wednesday and Saturday)  
to obtain a certification in Education



# Goals of training

General aim:

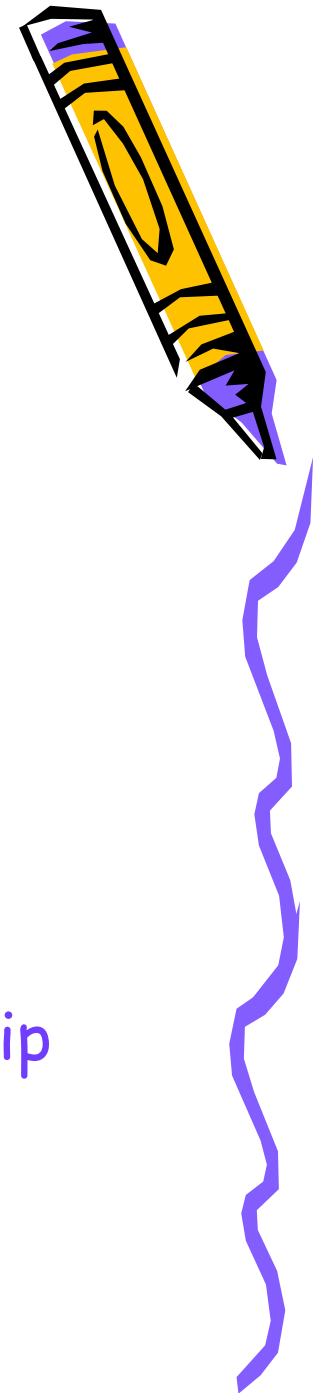
The training should bring future teachers to develop their professional identity and build their skills throughout their career

Professionalization must register in a frame of reference common to all teachers.



# Goals of training (8 LLP keys)

- 1. Communication in the mother tongue
- 2. Communication in foreign languages
- 3. Mathematical competence and basic competences in science and technology
- 4. Digital competence
- 5. Learning to learn
- 6. Social and civic competences
- 7. Sense of initiative and entrepreneurship
- 8. Cultural awareness and expression



# Goals of training

## Specialized Education (not compulsory)

This year of specialization is designed to provide complementary training allowing,

- on one hand, to learn about the difficulties of learning and school adaptation both in the special and ordinary education **and**,
- on the other hand, to be able to cope with individuals needs in schools



# Example of competences (primary teachers)

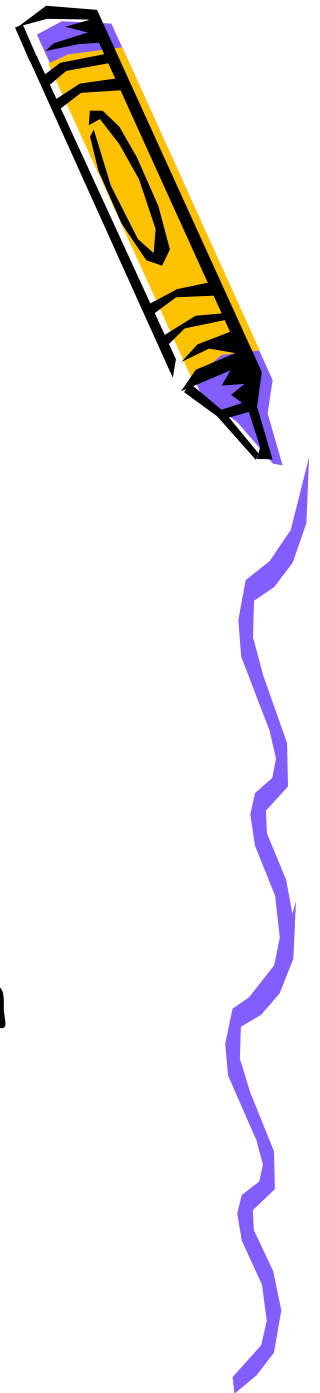
- He/she designs educational devices, testing, evaluating and regulating them.
- He/she is able to adapt to school audiences.
- He/she mastered much disciplinary and interdisciplinary knowledge.
- He/she "wakes up" the interest of students to the cultural world.
- He/she develops pedagogical and relational skills related to the needs of his profession.
- He/she measures the ethical issues related to daily practice.
- He/she maintains a critical and autonomous correlation with past and future scientific knowledge.
- He/she has a reflective look on its practice and organizes his/her continuous training.





# How to become a « special » teacher?

- At the University ???
- At the high school:
  - 20 hours courses and
  - 1 week in a special school
  - Additional: one year post-graduate in « ortho pedagogy »







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Belgium

French speaking Community

