

Dutch Education System

ONDER
NCSM
LTUUR
NETEM
SCHAP

- **Structure of Education in the Netherlands**
- **The position of teacher education**

1. Structure of Education in the Netherlands

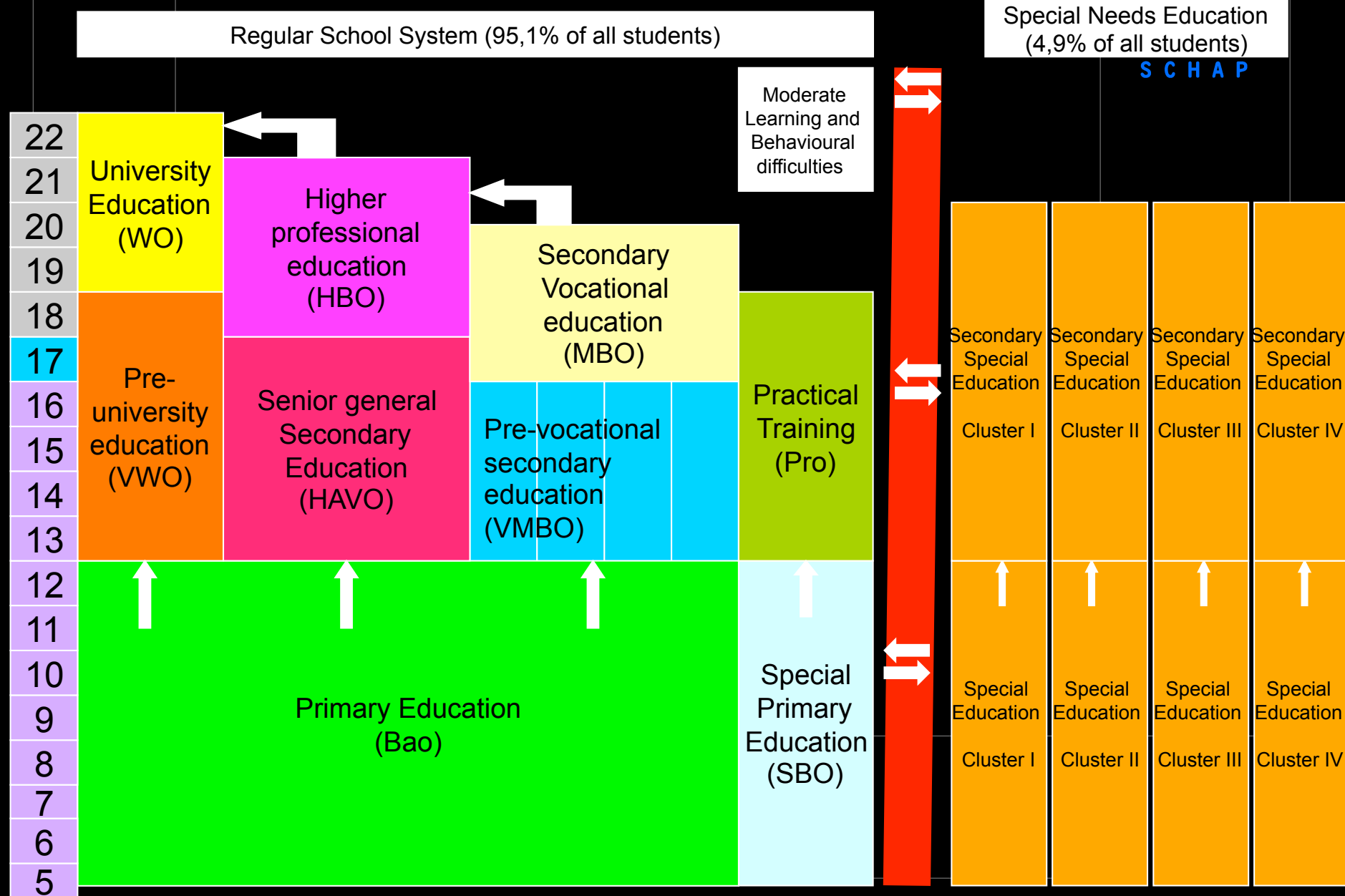
O N D E R
N C S I M
L T U U R
N E T E M
S C H A P

Freedom of Education

Article 23 of the constitution guarantees the freedom:

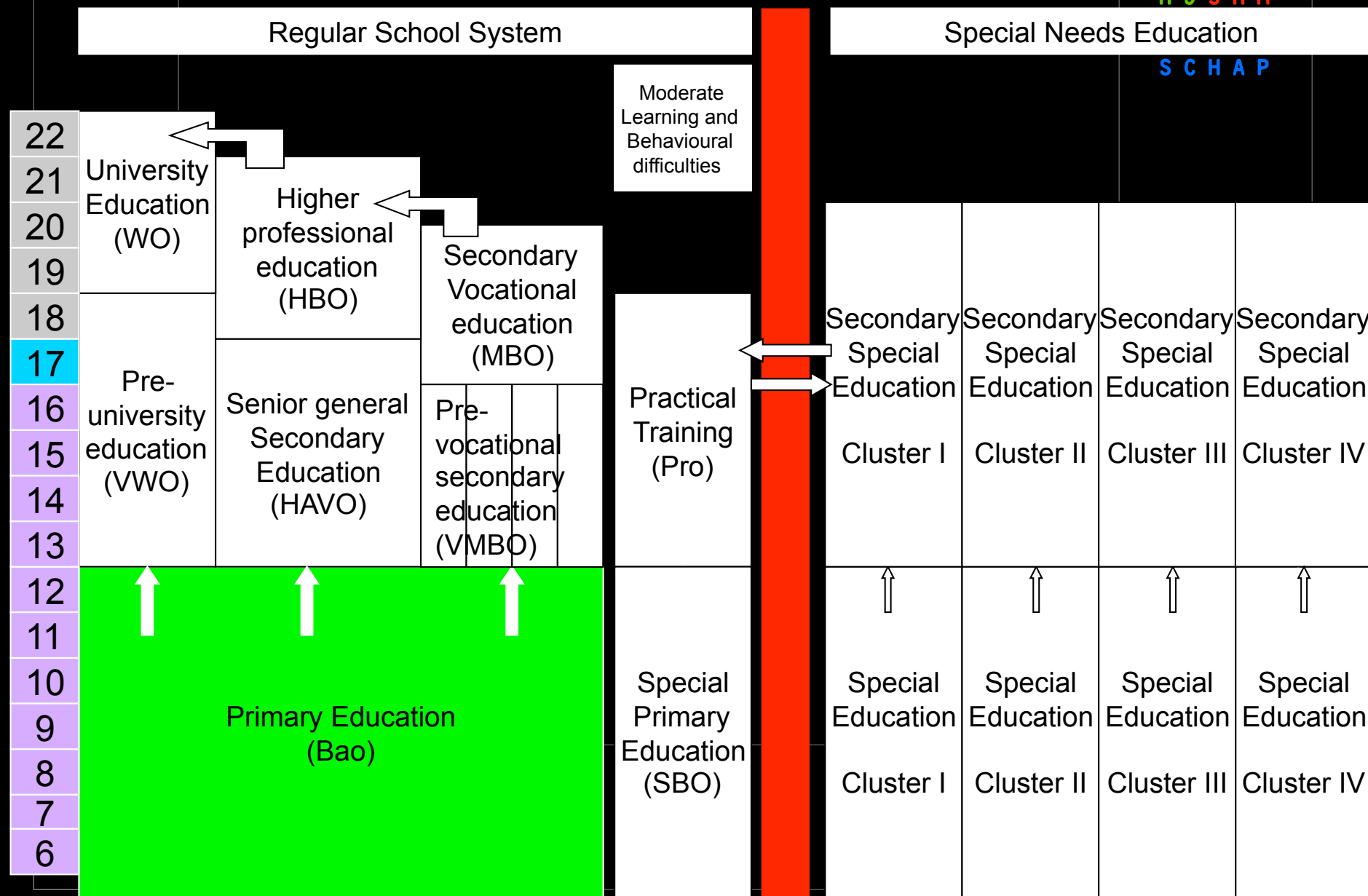
- to found schools
- to organise the teaching in schools
- to determine the principles on which the teaching is based

Structure of Education in the Netherlands



Primary education (ISCED 0, 1)

O N D E R
N O S S I M



Primary education

O N D E R
N C S G M
L T U U R
N E T E M
S C H A P

- **Attainment targets: what a pupil is expected to have learned at the end of primary education**
- **Selection for secondary education: End of primary school test (Citotest)**

Numbers and size (2008):

- **Number of pupils: 1,663,700**
- **Number of schools: 7,534**
- **Average number of pupils at a school:
221**

Secondary education

O N D E R
N C S G M
L T U U R
N E T E M
S C H A P

Two streams:

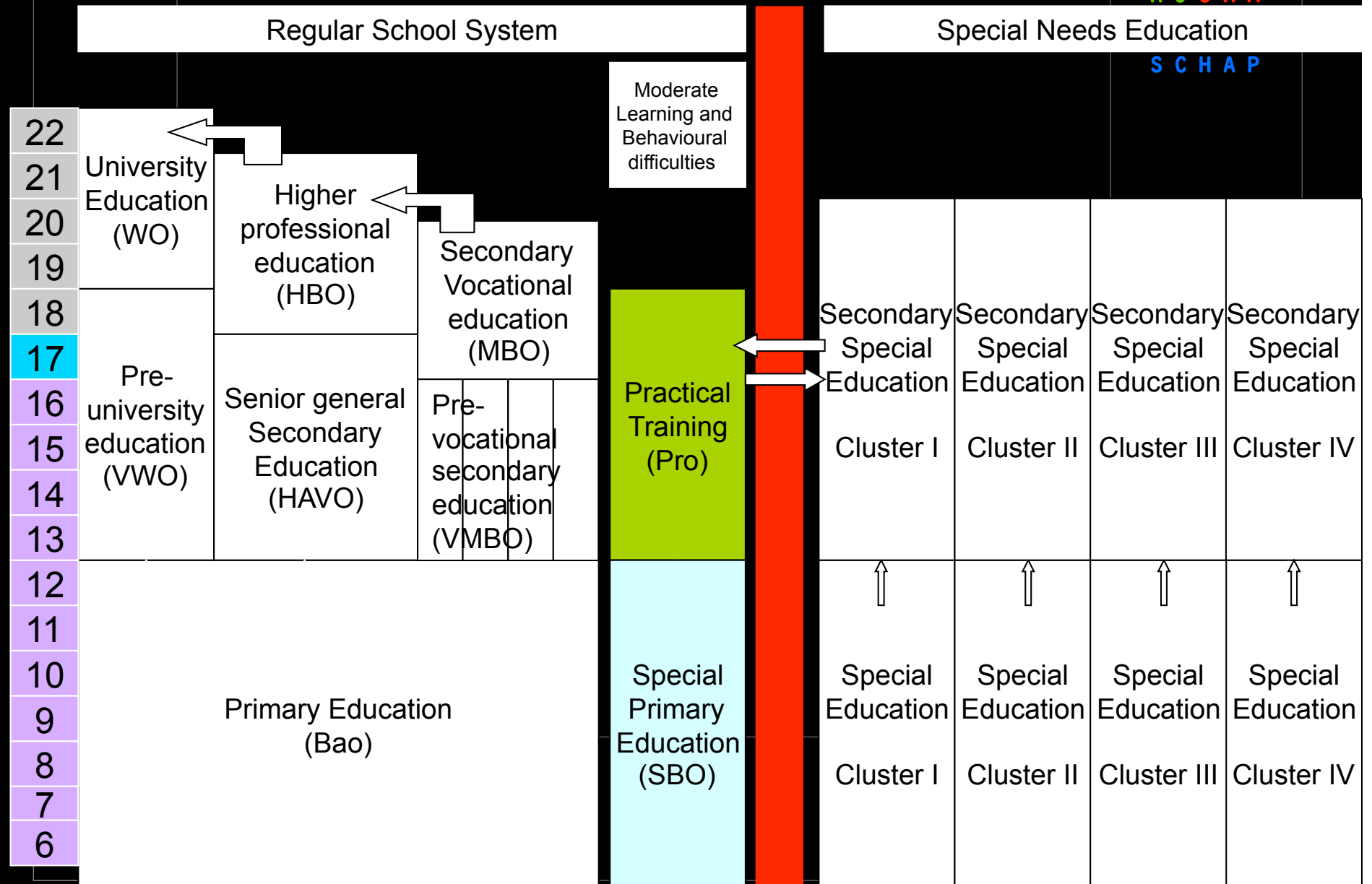
1. Senior general secondary education (HAVO) and pre-university education (VWO)
→ Tertiary education (HBO and WO)
2. Pre-vocational education (VMBO)
→ Secondary vocational education (MBO)

Numbers and size (2008):

- Number of pupils: 788,800
- Number of schools: 647
- Average number of pupils at a school: 1,391

Moderate Learning and behavioural difficulties

O N D E R
N O S S I M



Moderate Learning and behavioural difficulties

O N D E R
N C S i M
L T U U R
N E T E M
S C H A P

Special Primary Education (SBO):

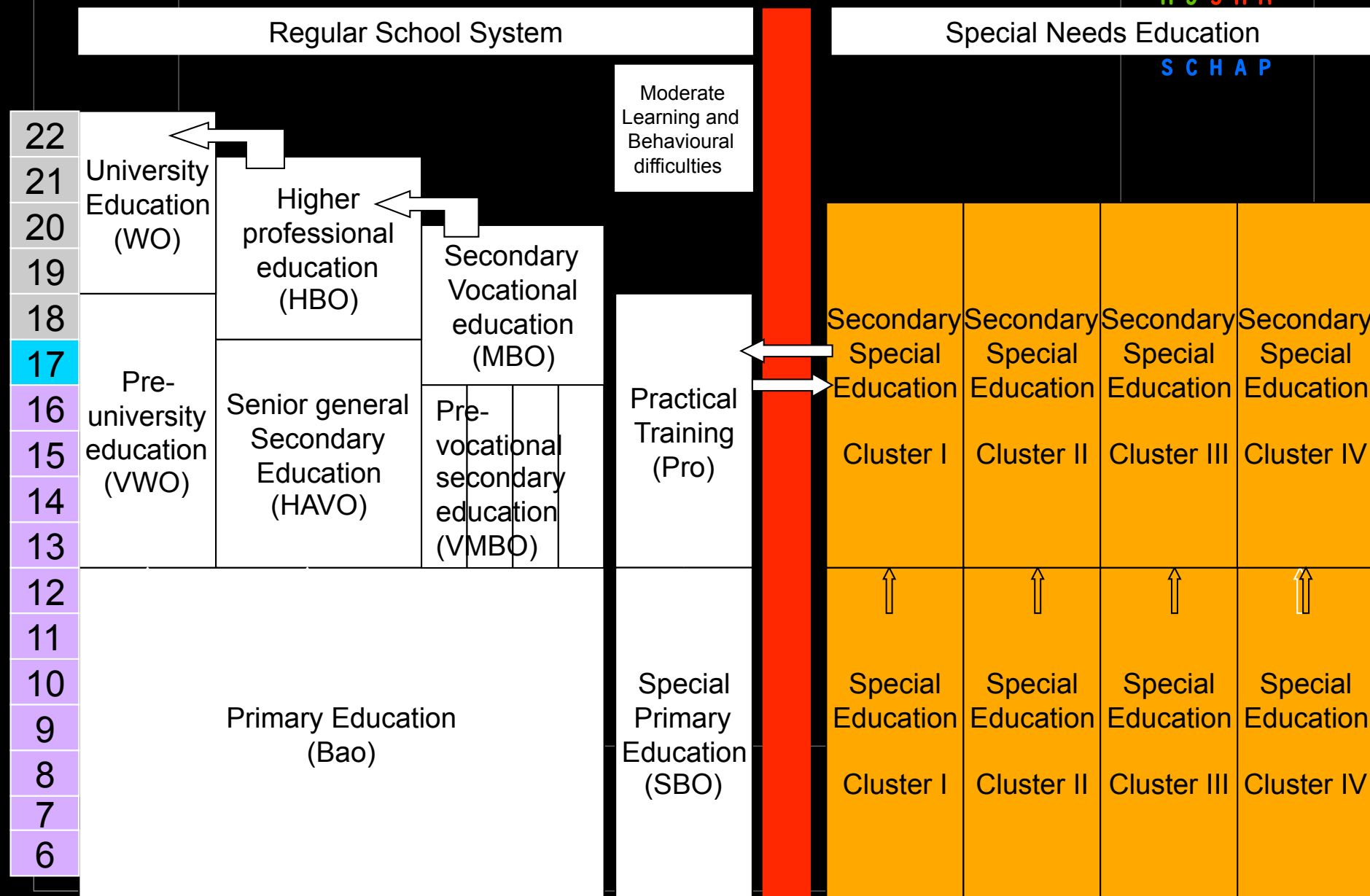
- Primary Education
- Same attainment targets
- Number of pupils (2008): 44,100

Practical Training (pro):

- a qualification at the lowest vmbo-level is out of reach
- Number of pupils (2008): 26,900

Special education (ISCED 0, 1, 2)

O N D E R
N O S S I M



Special Needs Education - I

O N D E R
N C S I M
L T U U R
N E T E M
S C H A P

Clusters:

1. Visually handicapped
2. Hearing impediments or communicative handicaps
3. Physically, mentally and multi-handicapped pupils
4. Behavioural disorders

Special Needs Education - II

O N D E R
N C S G M
L T U U R
N E T E M
S C H A P

Special Education

- **Number of students:** **34,500**

Secondary Special Education

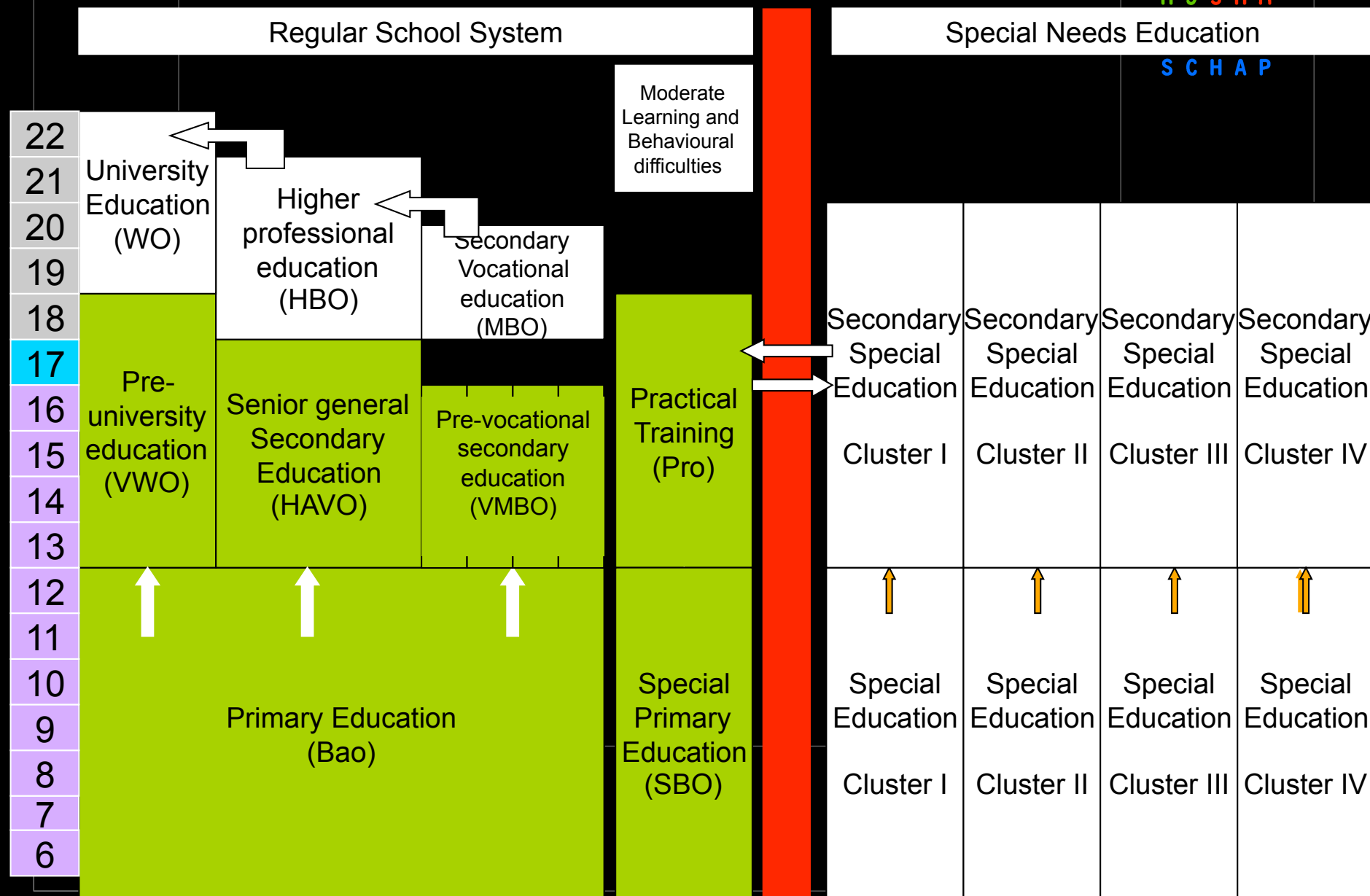
- **Number of students:** **31,700**

Pupil-Bound Budget (2003) / Peripatetic supervision

- **in mainstream primary education:** **18,600**
- **In mainstream secondary education:** **17,100**

Peripatetic Supervision

O N D E R
N O S S I M

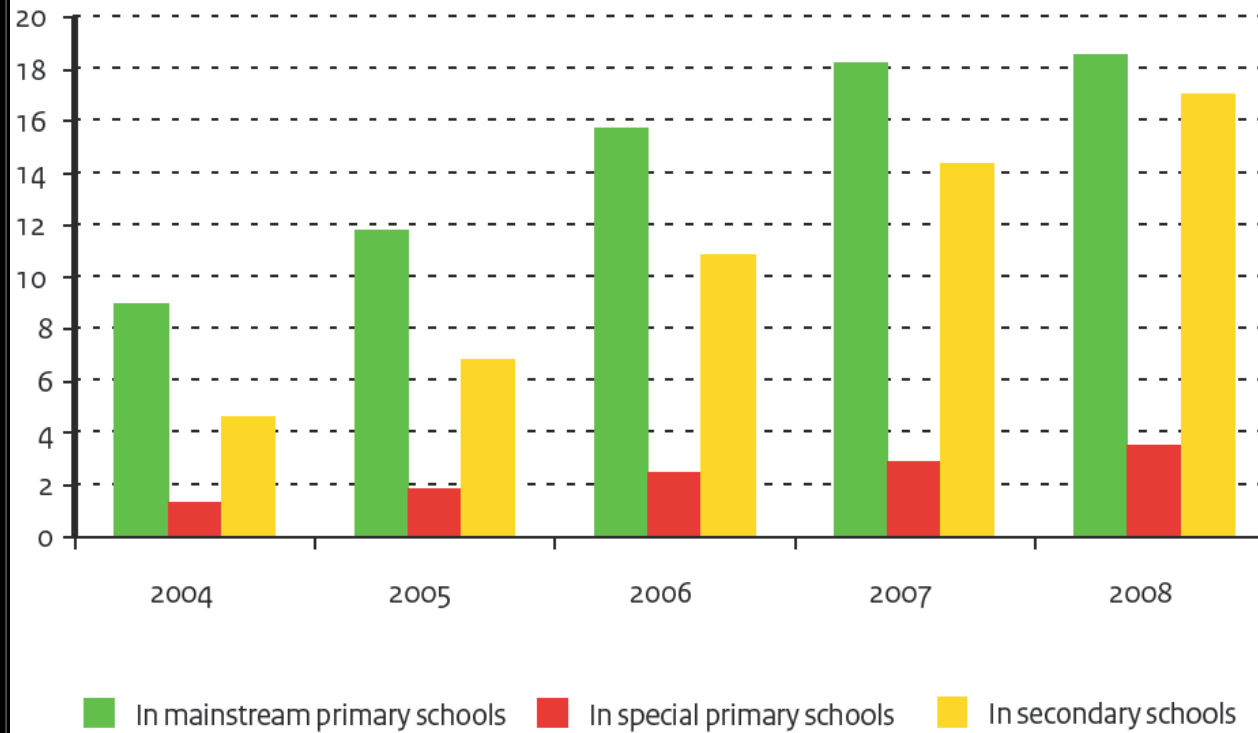


Peripatetic Supervision

O N D E R
N C S G M
L T U R
N E I E M
S C H A P

Numbers receiving peripatetic supervision

From special and secondary special education, numbers x 1 000



2. The position of teacher education

O N D E R
N C S i M
L T U U R
N E T E M
S C H A P

Pre-service training programme for primary education:

- 4 years, HBO level
- all curriculum subjects

Pre-service training programme for secondary education:

- 4 years, HBO level or University level
- Specific subject (i.e. physics, english, history etc.)

Master of Special Educational Needs

- 2 years, part-time training
- Majority of teachers in special education

Competence Profiles

O N D E R
N C S I M
L T U U R
N E T E M
S C H A P

Professions in education act (Wet BIO, 2004)

- **School boards are obliged to take competent staff into their employment**
- **Teacher training colleges use these competences as a guideline to their educational programme**
- **An independant organisation (NVAO) accredits the teacher training colleges**

Links

O N D E R
N C S I M
L T U U R
N E T E M
S C H A P

Ministry of Education, Culture and Science (OCW)

<http://english.minocw.nl/>

SBL – Competence Profiles

<http://www.lerarenweb.nl/lerarenweb-english.html>