



TEACHER EDUCATION FOR INCLUSION

Country Study Visit

London, UK (England)

3rd-5th May 2011

Day 1 – Tuesday 3rd May

Arrival at hotel of all participants by 1 pm. **Walk to Institute of Education for lunch.**

- 2 pm Introduction by Verity Donnelly, Agency
- 2.15 pm Welcome and Introduction by host team
Wider policy in England– Nigel Fulton, SEN and Disability Division,
Department for Education
- 2.45 pm Presentations:
Nick Peacey (Institute of Education, London) - ITE developments for under-
graduates and PGCE by TDA

Brahm Norwich (University of Exeter) - Development and research work
(SEN personalised task)

John Cornwall (Canterbury Christ Church University) – PG development
work

Questions and discussion
- 4 pm Break
- 4.30 pm Discussion and briefing for school visits
- 7.15 pm Meet in hotel reception. Evening meal at Tas - Turkish restaurant near British
Museum

Day 2 – Wednesday 4th May

School visits

8.45am (time to be confirmed) - meet at hotel to travel to schools (with host team)
Torrano Primary School Camden
Quintin Kynaston Secondary School, St. John's Wood

Lesson observations will be used to consider the competence areas in the profile.
Discussions will be held with a range of stakeholders about the content of the profile.

1pm Lunch at Institute of Education



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- 2pm Host team and visitors – feedback and discussion on school visits
 - 3 pm ITE/CPD for inclusion in England - Mike Blamires, Canterbury Christ Church University, Kent
Questions and discussion
 - 3.45 pm Break
 - 4.15 pm Further discussion
 - 7.15 pm Meet for evening meal – venue to be confirmed

Day 3 – Thursday 5th May

- 9.00 am Meet to walk to Institute of Education
- 9.15 am Inputs from visiting experts on country approach to competences and impact on teacher education (see experts brief)
- 10.30 am Break
- 11 am Reflections on the meeting and implications for the Profile and its dissemination - completion of information collection sheets
- 12.15 am Close of meeting - Verity
- 12.30 pm Lunch
- From 1.30 pm Participants departure.