



Ranaldi, F., and Nisbet, P. D. (2010) *Accessible Text: Guidelines for Good Practice*

Abstract

This is a guide for schools on how to produce accessible resources. It provides a brief overview of the issues regarding accessibility, duties and legislation and the context within which they are set. The curriculum includes all of the experiences which are planned for children and young people through their education. It is not specific to subject areas, but applies to activities that take place across the school.

Main findings

Part 1 looks at the design of resources and covers issues such as the choice and size of font, use of images and colour and visual layout and design. By following the guidelines in the book, teachers should be able to create learning resources that can be more easily read by pupils with, for example, dyslexia, visual impairment or learning difficulties.

Part 2 considers how resources can be made accessible in digital formats. Increasingly, teachers are creating resources which will be accessed on screen as well as on paper, and this part of the book shows how digital accessibility can be built in when writing the material, with relatively little effort.

Web link for additional information

<http://www.callscotland.org.uk/Resources/Books/Accessible-Text/>