



Craig Mill, C., and CALL Team (2012) *iPads for Communication, Access, Literacy and Learning (iCALL)*

Abstract

Mobile devices, such iPads, iPods and iPhones, have taken the world by storm and are increasingly used in teaching and learning and/or in therapy to support learners with additional support needs, as well as for personal use. This guide provides people, at all different levels of experience in their use of iPads, with helpful information and resources.

Main findings

The guide's primary aim is to offer support to readers who are not necessarily technical specialists and who want to use iPads with children or adults with some kind of additional support needs, special educational needs or disability.

Potential readers include parents and carers, teachers and other education staff, speech and language therapists, occupational therapists and other professionals.

Web link for additional information

<http://www.callscotland.org.uk/Shop/Product-Information/?reference=63>