

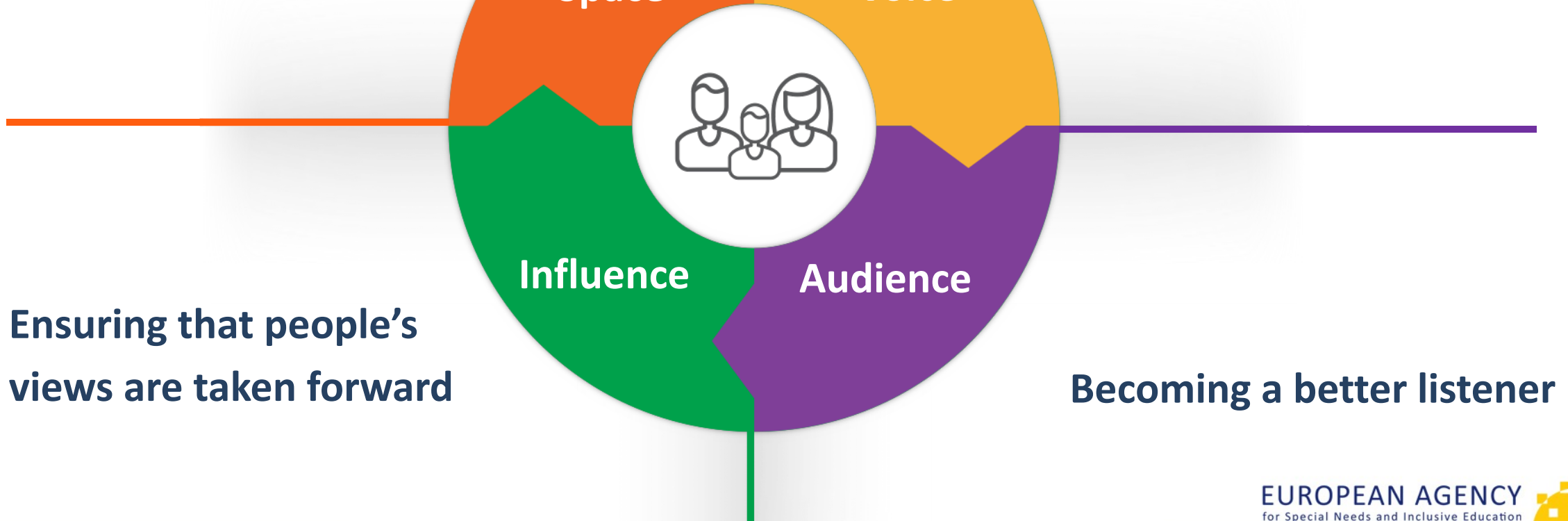
Voices into Action Workshops

23 May 2023, Voices into Action (VIA) event, Serbia

VIA Framework for Meaningful Participation

Preparing a safe and inclusive space to express views

Preparing appropriate materials and methods of working



Session 1: Parallel Working Groups

Questions for policy-makers

There are several challenges/barriers to participation. The VIA infographic includes key messages that might address some of those challenges.

- Which of those do you consider more important for your context and current work? Why?
- Can you relate this to something you are currently doing/have done?

Questions for families

There are several challenges/barriers to participation. The VIA infographic includes key messages that might address some of those challenges.

- What is your (or other families') experience of participation?
- Which of the key messages do you consider more important/helpful for your participation in decision-making processes?

Questions for learners

Think of your previous experiences of participation (at school, community, on other occasions, e.g. BRIES project).

- What helps you give your opinion?
- What do you find difficult about giving your opinion?
- How does it feel to have your voice heard?

Key points



Space



Voice



Audience



Influence

Session 2: Mixed Working Groups

Problem-solving activity

Your government has set a national priority to promote learner and family participation in all aspects of the life of the school.

The first step is to consult all representatives (learners, families, teachers, policy-makers) and get their views on how this could be done.

You have been chosen to be part of a small group that will plan how this could be better organised.

➤ **How would you set up a meeting with everyone in the community (policy-makers, learners, families) to discuss this initiative?**

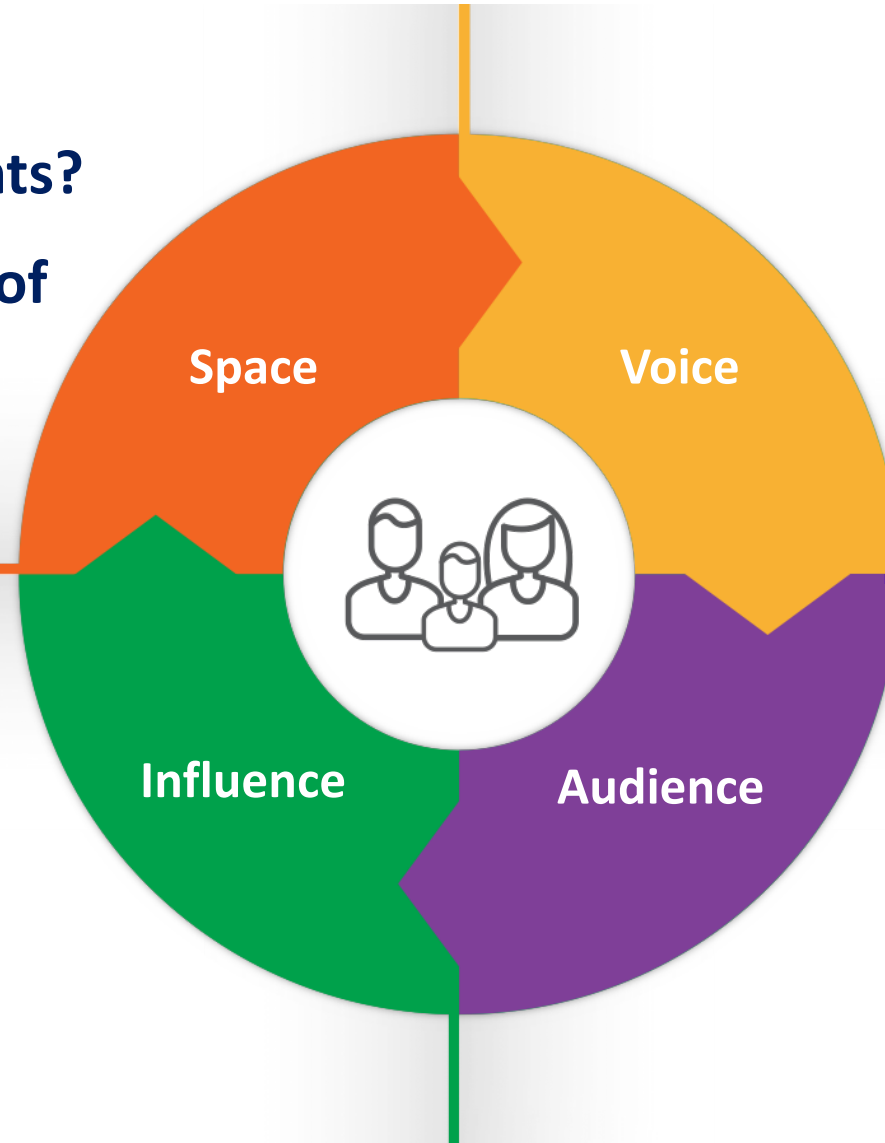
Questions

Who is going to participate?
How will we select participants?
How will we get the consent of the participants?

What background information do we need?
Are the resources accessible?
What types of activities/working methods will we use?

How will we record all views accurately?
How will we feed back to the participants?

What skills do we need to listen and express views?
How will we ensure that all voices are expressed equally?





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How will we select participants?

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Voice

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Audience

What skills do we need to listen and express views?

How will we ensure that all voices are expressed equally?



Influence

How will we record all views accurately?

How will we feed back to the participants?

Contact

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