

WORK PROGRAMME 2021 IN BRIEF

The Agency work programme aims to support Agency member countries' work and help them develop their systems for inclusive education. It aims to ensure coherence between national, European Union (EU) and international priorities by providing countries – and European-level stakeholders – with evidence-based information, tools and recommendations that are applicable to educational policy planning, implementation, monitoring and review. 2021 will be a transition year from the current Multi-Annual Work Programme (MAWP) to the new MAWP running from 2021 to 2027.

Below is a brief overview of planned activities for 2021.

- **Country Policy Development Support (CPDS):** CPDS is the new overarching activity that all areas of Agency work will lead out of and all work and findings will feed into. Starting in 2021, the Agency will build on the existing Country Policy Review and Analysis ([CPRA](#)) activities to establish a comprehensive framework and mechanism for examining and monitoring developments in and the implementation of inclusive education policies in countries. Member countries that have not yet been involved in CPRA activities will have the chance to do so in 2021.
- **European Agency Statistics on Inclusive Education (EASIE):** [EASIE](#), the Agency's data collection activity, provides focused data that informs country policy priorities, the European Commission (EC) strategic objectives on inclusive education and the implementation of Article 24 of the United Nations Convention on the Rights of Persons with Disabilities (2006). During 2021, the Agency will undertake desk research examining the CPRA outcomes alongside the EASIE datasets and, potentially, findings from other areas of Agency work. The annual data collection initiated in autumn 2020 will be finalised and all outputs produced. The next round of data collection is scheduled for autumn 2021.
- **Teacher Professional Learning for Inclusion (TPL4I):** The first phase of the [TPL4I](#) project points to gaps in a vision for teacher professional learning (TPL) and to challenges for continuity and professional collaboration for inclusive learning. As a result, continuation activities will focus on TPL requirements across the professional continuum. Activities in 2021 will examine the *Profile of Inclusive Teachers'* relevance for different professional development opportunities, professionals and sectors.
- **Supporting Inclusive School Leadership (SISL):** [SISL](#) investigates how to effectively develop and promote inclusive school-level leadership through national-, regional- and local-level policy frameworks and support mechanisms. Activities in 2021 will build on the policy guidance framework for inclusive school leadership developed in 2020. They will include the piloting of a self-review tool of inclusive leadership for school leaders and policy-makers.



- **Changing Role of Specialist Provision in Supporting Inclusive Education (CROSP):** [CROSP](#) focuses on the re-organisation of specialist provision to support the right to inclusive education for all learners. In 2021, the peer-learning approach will include thematic workshops with policy-makers from Agency member countries.
- **The impact of COVID-19:** This new activity will identify the current pandemic's implications for inclusive education and what lessons can be learned for education systems' longer-term flexibility, responsiveness and resilience.
- **The voices of learners and their families:** The Agency will undertake desk research on possibilities for involving and making sure the voices of learners, parents and families are covered in Agency work. The findings will be taken into account in preparing and implementing all future MAWP activities.
- **Structural Reform Support Programme (SRSP):** The Agency will provide technical support to the Ministries of Education in Cyprus, Czech Republic, Greece, Poland and Portugal within the framework of the EC's [SRSP](#). The Agency's role is to help the respective Ministries of Education to plan, design or implement reforms that make their education policy and provision more equitable and inclusive, in line with European and international priorities. The EC funds the activities in full.
- **UNESCO Global Education Monitoring (GEM) Regional Report:** The collaborative work on the UNESCO GEM Regional Report on inclusion and education in Central and Eastern Europe, Caucasus and Central Asia is scheduled for completion and formal launch in early 2021. The Agency will join and contribute to dissemination and publicity events for the report in spring 2021.
- **Preparations for MAWP 2021–2027:** The Agency will systematically prepare the overall MAWP that will run until the end of 2027. It will present potential gaps identified in the Agency work mapping analysis and conduct a focused survey on country representatives' perceived priorities. The survey findings will serve as the basis for proposing new thematic activities for 2022 onwards. The Agency will also implement a series of self-review and assessment processes with a view to developing new quality assurance tools.
- **Celebrating 25 years of Agency work:** The Agency will mark its 25th anniversary with an event linked to the autumn bi-annual meeting and an anniversary book focusing on developments in inclusive education during the past 25 years.

As of 1 January 2021, the Agency will have 31 full member countries.¹ Financially, the Agency is supported by member country contributions and an operating grant under the EU Erasmus+ education programme. Additional activities are funded separately, as detailed above.

For detailed information about the Agency and its work, please visit the Agency website: www.european-agency.org

¹ Austria, Belgium (Flemish community and French community), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom (England, Northern Ireland, Scotland and Wales).