



EARLY CHILDHOOD EDUCATION AND CARE

Update for the Inclusive Pre-primary Education Project



To cover

- Role of the OECD
- Focus on ECEC
- Key projects:
 - early learning outcomes
 - staff survey
 - transitions
 - ECEC Network
- Future focus



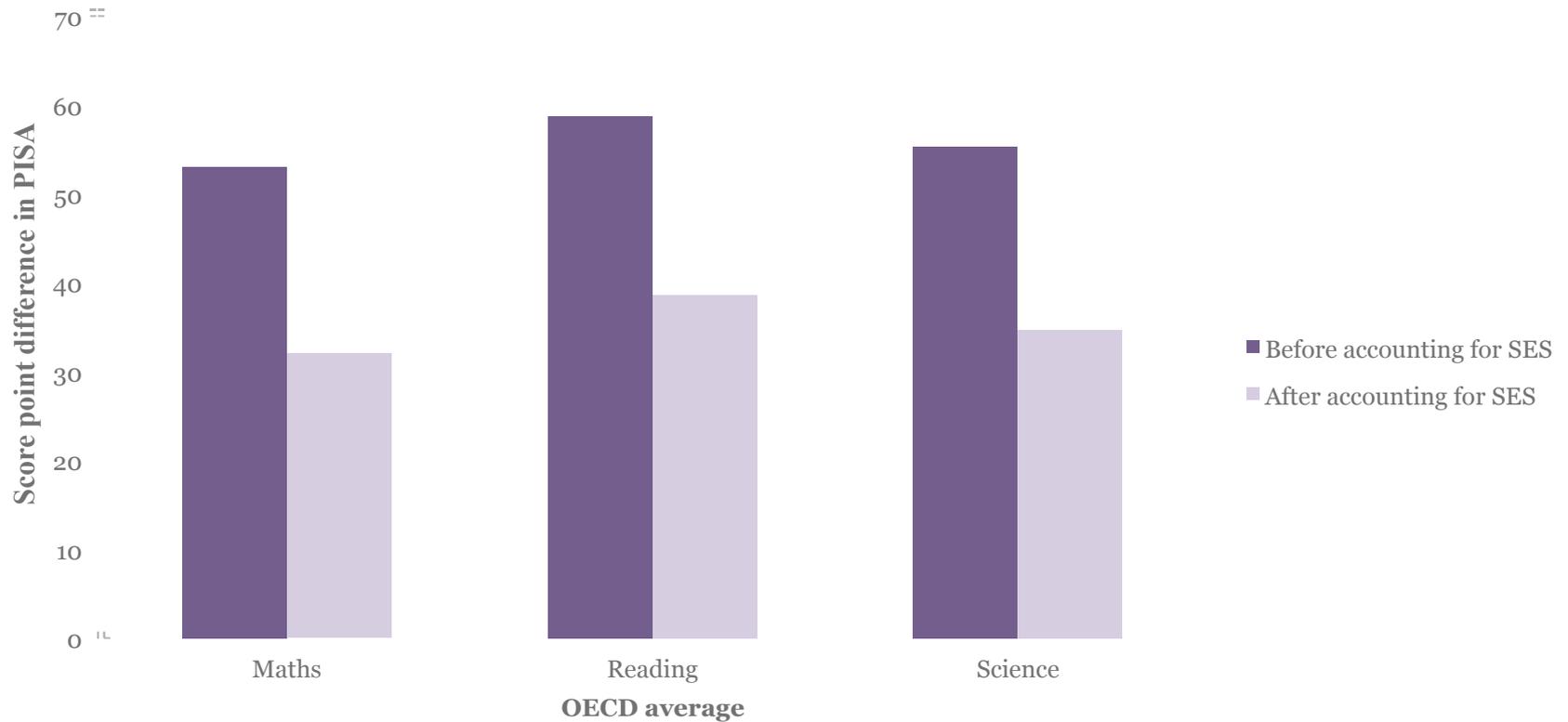
Role of the OECD

- Directed by member countries
- Focus on policies for inclusive growth
- Greater emphasis on education and skills as a means to improve economic growth and equity
- Produce cross-country data comparisons as well as in-depth policy reviews.



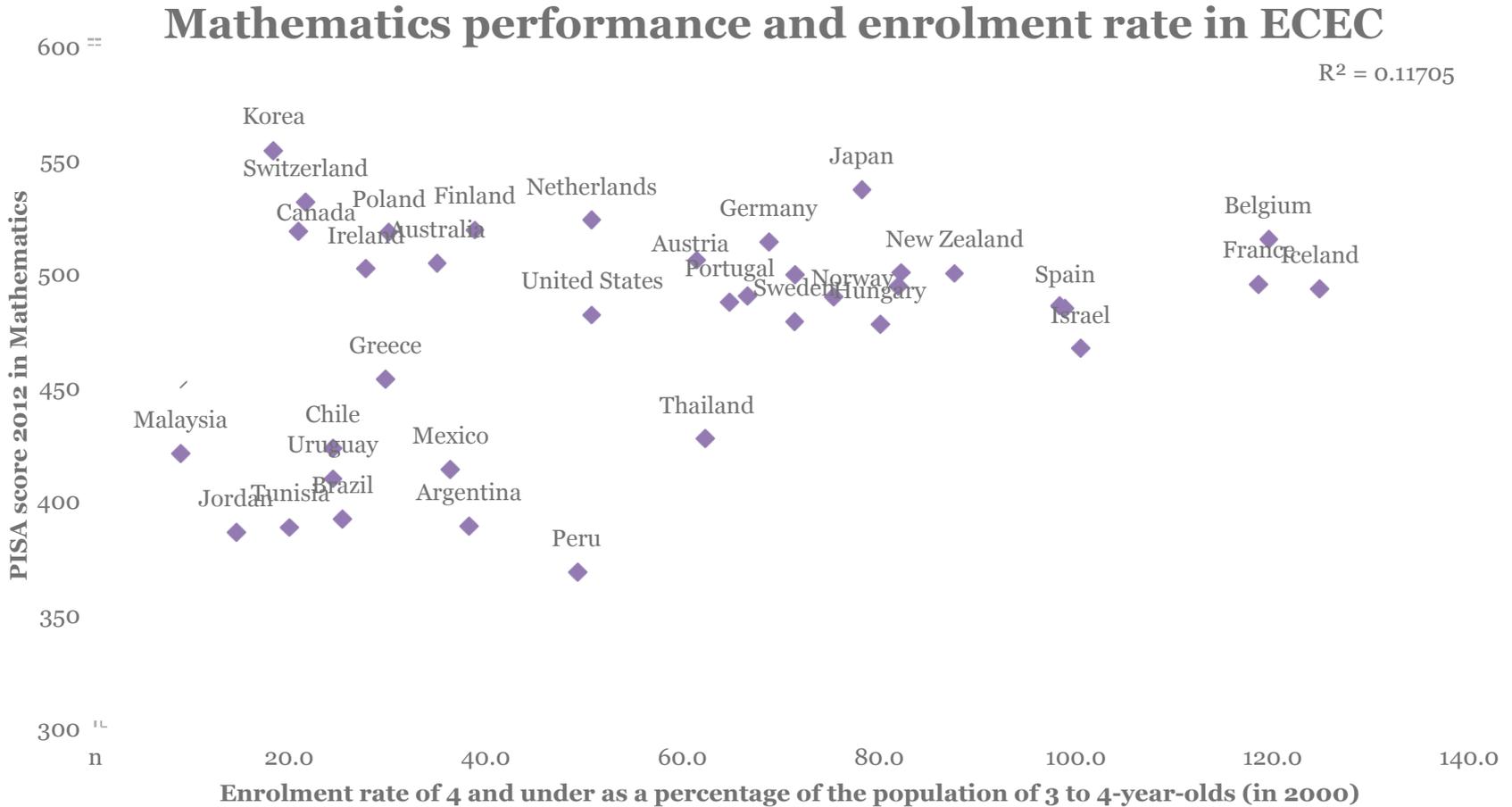
Impacts of ECEC can be seen in PISA

Difference in PISA 2012 performance between students who reported having attended pre-primary school for more than one year and those who had not attended pre-primary school



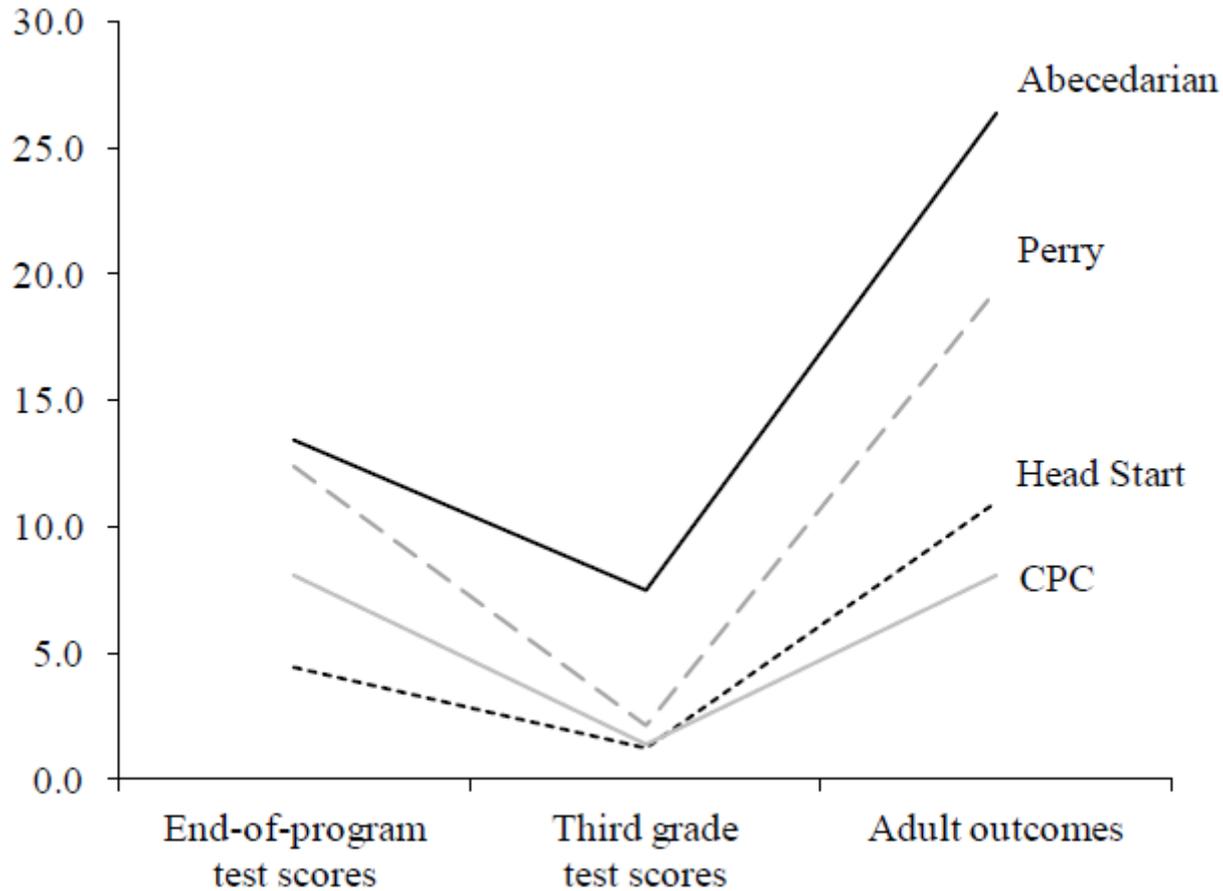


Impacts differ across countries





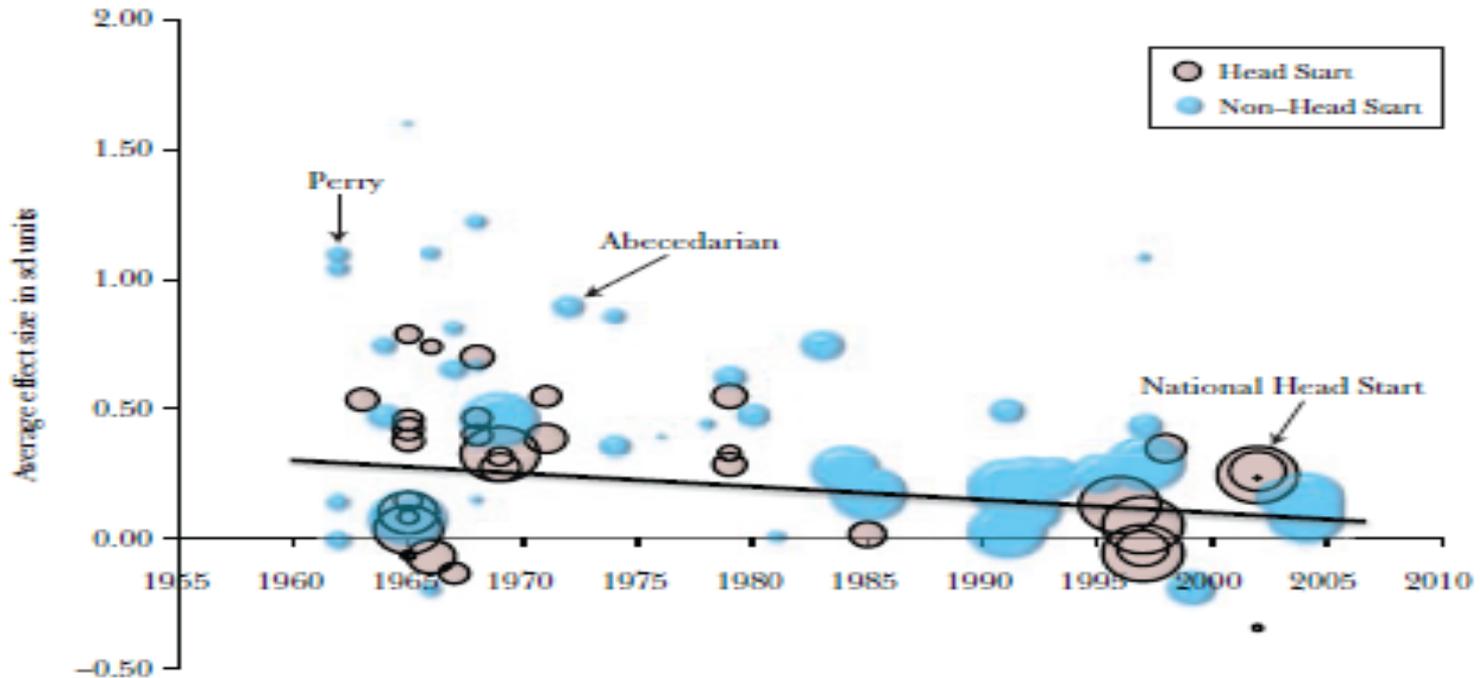
Effects of ECEC extend into adulthood





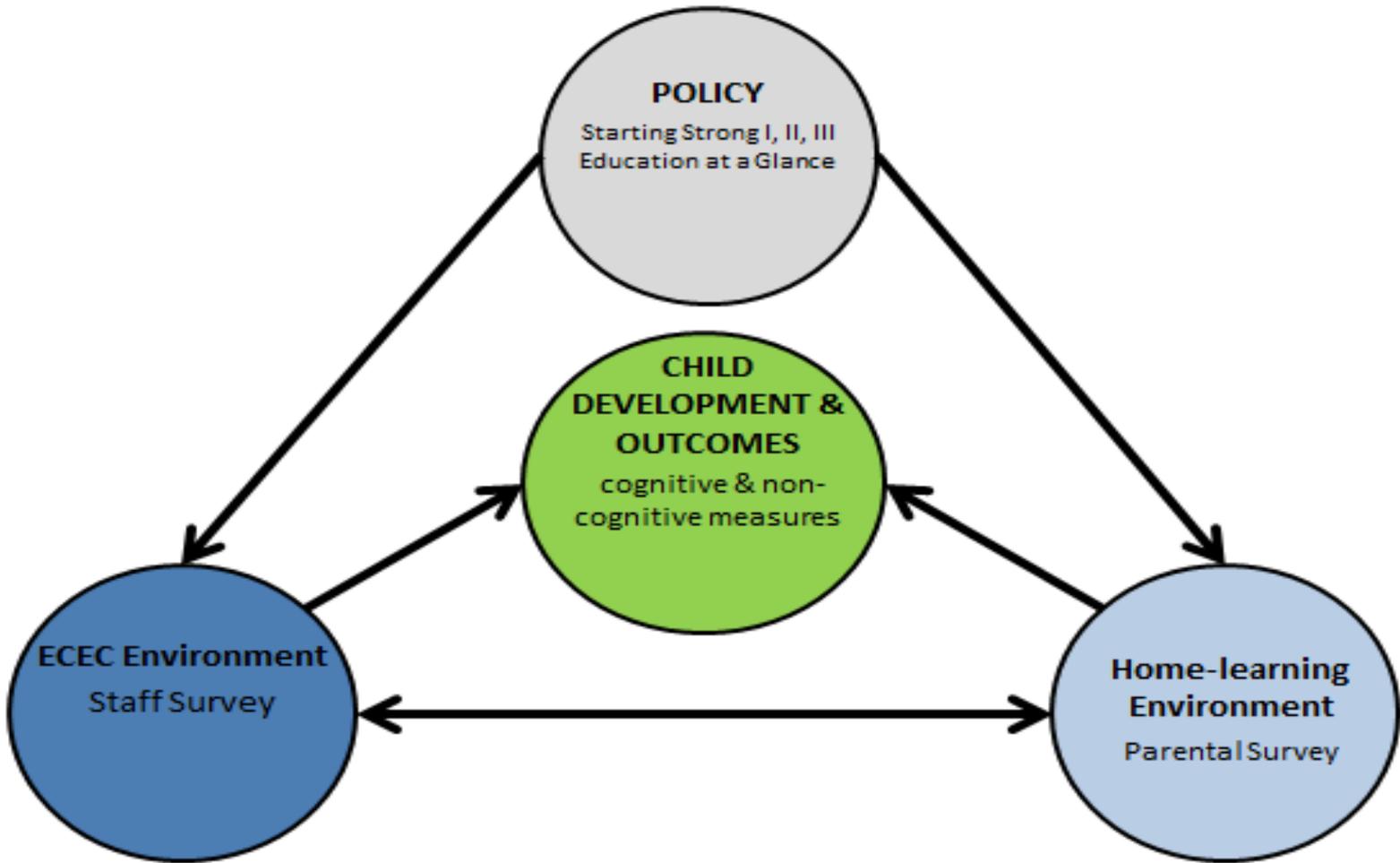
But the impacts may be declining ...

Average Impact of Early Child Care Programs at End of Treatment
(standard deviation units)





Current focus on ECEC





Improving early learning outcomes

- Interest comes from countries that:
 - intend to lift ECEC participation, and want to ensure quality and impact
 - have raised participation, but are unsure of quality and impact
 - want to ensure they are getting the maximum value from ECEC for their students.



Improving learning outcomes ...

- A conceptual framework on an international assessment of early learning has been completed
- Scoping the intent and design of the assessment is now underway
- Instruments will be developed and piloted in 2016/17



A survey of ECEC staff

- Similar to the TALIS survey of teaching staff in schools
- Will collect data on:
 - staff characteristics
 - pedagogical practices
 - beliefs and attitudes
 - organisational issues, and
 - working conditions.



A survey of ECEC staff

- The survey has been scoped, in consultation with interested countries
- A call-for-tender has been released
- Instrument development, field testing and piloting will occur in 2016/17



Managing transitions

- Focus on transition policies:
 - Strategies used
 - Common challenges
 - Lessons learned
- To be undertaken across 2015/16
- Countries expressing interest now



Monitoring quality

- Issue was raised by ECEC Network
- Based on responses to policy questionnaire from OECD countries
- Themes:
 - monitoring is increasing
 - greater focus on definitions of quality used for monitoring, and
 - improving the quality and impact of monitoring



The ECEC Network

- The ECEC Network was set up in 2007, to assist countries to develop effective policies and practices on ECEC.
- The Network :
 - shares information on policies, practices and research
 - identifies areas where further research and analysis is required
 - assesses the need for new data development.
- The Network meets twice a year



Future focus

- Education Programme of Work and Budget will be considered by the Education Policy Committee in 2016
- The ECEC Network is currently reassessing its priorities, which can input to the Policy Committee's decisions
- Existing projects continue, if there is sufficient country support



Questions and comments?

- THANK YOU.