

PROGRAMME

INCLUSIVE PRE-PRIMARY EDUCATION PROJECT

Kick-off Meeting, 9 – 10 June 2015, Brussels, Belgium

Accommodation and venue for the meeting:

Sheraton Brussels Hotel
Place Rogier 3
1210 Brussels
Belgium
Tel: +32 2 224 31 11
<http://www.sheratonbrussels.com>

Monday 8 June

Time	Session	Room
	Participants' arrival during the day	
17.00–18.00	Project advisory group meeting	Turner 3rd Floor
19.00–20.00	Registration	Lobby
20.00	<i>Dinner</i>	Horizon III 30th Floor

Tuesday 9 June

Time	Session	Room
09.00–09.10	Official opening and Welcome, by Per Ch. Gunnvall, Chair of the European Agency	Permeke 3rd Floor
09.10–09.30	Background to the work of the European Agency, by Cor J.W. Meijer, Director of the European Agency	
09.30–10.00	Information about the ' <i>Inclusive Pre-primary Education</i> ' project and the conceptual framework, by Mary Kyriazopoulou and Paul Bartolo, European Agency	
10.00–10.30	Presentation of the ' <i>Quality Framework on ECEC</i> ', by Nora Milotay, European Commission	
10.30–11.00	<i>Coffee break</i>	Foyer 3rd Floor
11.00–11.30	Main findings of the study on the ' <i>Effective use of early childhood education and care (ECEC) in preventing early school leaving (ESL): Putting ECEC into the learning continuum</i> ', by Dr. Jan Peeters, ECEC expert, Centre for Innovation in the Early Years (VBJK), Ghent University	Permeke 3rd Floor
11.30–12.30	Panel discussion on recent work in the area of Early Childhood Education and Care (ECEC), moderated by Cor J.W. Meijer, Director of the European Agency <i>Current work by the OECD in the area of ECEC</i> – Rowena Phair, OECD <i>Current work by UNESCO in the area of ECEC</i> – Maki Hayashikawa, UNESCO	

Recent work by Eurydice in the area of ECEC – Akvile Motiejunaite, Eurydice

Recent work by the International Society on Early Intervention in the area of ECEC – Eva Björck-Åkesson and Climent Giné, ISEI

Discussion

12.30–14.00 *Lunch break*

Foyer
3rd Floor

14.00–15.30 Working groups discussion

Rembrandt
Willumsen

Discussion points:

1. Running and implementing the 3-year project plan – *the focus (3 years to the start of primary education, transitions), aims and objectives, target groups, etc.*
2. The thematic areas for improving the quality of pre-primary education – *what importance should each be given? What is missing?*
3. The draft list of questions for the Country Questionnaire and for the Case Studies, *using a structure-process-outcome model and the five themes (10 key principles) of quality in IPPE – usefulness and feasibility?*
4. The examples of good practice – *what type of description and criteria should be used for selecting 5-6 examples for further investigation in case studies.*
5. Expected outcomes – *what type of outcomes from the IPPE project could be most useful for the countries?*
6. *Any other issues.*

Turner
Holbein
3rd Floor

15.30–16.00 *Coffee break*

Foyer

3rd Floor

16.00–17.30 Continuation of the working groups discussion

Rembrandt

Willumsen

Turner

Holbein

3rd Floor

19.30 *Dinner*

Horizon III

30th Floor

Wednesday 10 June

Time	Session	Room
09.30–10.30	Feedback from group work, moderated by Mary Kyriazopoulou and Paul Bartolo, European Agency	Permeke 3rd Floor
10.30–11.00	<i>Coffee break</i>	Foyer 3rd Floor
11.00–12.00	Discussion: ‘ <i>What are the main gaps in policy, practice and research in the area of Pre-primary Education for all children in inclusive settings?</i> ’, moderated by Mary Kyriazopoulou and Paul Bartolo, European Agency	Permeke 3rd Floor
12.00–12.30	Summing up and next steps in the Inclusive Pre-primary Education project, by Mary Kyriazopoulou and Paul Bartolo, European Agency Closing remarks	
12.30	<i>Lunch</i>	Foyer 3rd Floor
	Participants’ departure	