



# INCLUSIVE PRE-PRIMARY EDUCATION

Feedback of Working group A:

# Main Outcomes of Working Group

1. **Running and implementing the 3-year project plan**
  1. **Use of term pre-primary?**
  2. **Target groups:**
    1. **Universal vs name-specific groups**

# Main Outcomes of Working Group

1. **Running and implementing the 3-year project plan**
3. **Case studies – examples of practice – case studies of inclusion in practice**
  1. **No judgemental**
  2. **No evaluative**
  3. **To provide discussion and reflection**
  4. **Stimulate reflective question for inclusion in a practice guide**

# Main Outcomes of Working Group

**2. The thematic areas for improving the quality of pre-primary education**

**→ Go back to European Quality Framework, use those definitions and principles**

# Main Outcomes of Working Group

## 3. The draft list of questions (country questionnaire, case studies, outcomes)

### General remarks:

- Concrete questions on practice, avoid personal opinion
- Fact based
- Mediate questions to the audience

Parents, providers, practitioners, policy-makers, children

# Main Outcomes of Working Group

## 3. The draft list of questions (country questionnaire, case studies, outcomes)

- Methodological considerations: how to administer these questions
- Ethical considerations

# Main Outcomes of Working Group

## 5. Expected outcomes

- Profile of Inclusive Practitioner
- Attitude questions?
- Country report should be relevant to national government, which may mean locally devised questions
- Project synthesis to bring together all outputs of project activities to offer new insights on inclusive practices in early childhood settings