

Feedback of Working group D:

**EDUCATION** 



# Main Outcomes of Working Group Mary's Group

#### 1. Running and implementing the 3-year project plan

Group agreed:

All documents should refer to children rather than pupils Refining the target to include:

- . Children in the care system
- More able and talented children
- Parental issues, e.g. asylum-seeking families, drug and alcohol dependencies
- Lack of knowledge of their country's education system



## 2. The thematic areas for improving the quality of pre-primary education

### Access, proceedures and participation

- Wording needs to reflect families as well as children
- Welcoming culture

#### Workforce

- . Teamwork
- Is inclusion part of training?

#### **Curriculum content**

- Home learning environment
- Transisitions in and out of PPE
- Play, learning and development
- Capabilities

## **Evaluation and monitoring**

Internal and external evaluations

### Governance and funding

- Additional support within and beyond the setting
- Collaboration and information sharing



## 3. The draft list of questions (country questionnaire, case studies, outcomes)

- Need to reduce the number of questions
- Glossary to clarify terms and support consistency of answers across the participating countries (possible pilot to check interpretation?)
- Where responsibilites lie more regionally than nationally, important to gather both the national picture and reflect specific region
- Some questions would be more relevant to a regional level
- Additional questions could encourage countries to reflect on challenges they face and how they are addressing them

### 4. The examples of good practice – how to be selected

Everyone agreed to keep the questions to 10

#### Need to reflect:

- Assessment of ALL children
- Good transition arrangements
- Involvement of the community

#### Concerns expressed around:

- . How realistic to find a setting that will cover all 10 points?
- Finding settings considered 'accessible to all diverse groups of children'

## 5. Expected outcomes

Use of media, such as video clips to support case studies

Tools, supporting self evaluation, would be useful:

- nationally
- . at the level of the setting

Delegates again discussed the importance of including families and capturing their voices within any tool



6. Other issues

The group agreed to reflect on the discussions and email any further comments. They all agreed to comment directly to drafts as they are shared.

