



Sports School Complex in Radlin

The context for the use of ICT for Inclusion

There are two institutions in the Sports School Complex in Radlin: the Sports Gymnasium and the Sports Primary School with Integrated Agencies.

Last year, the primary school benefited from the government's programme to increase ICT use, entitled 'Digital School'. This programme is enshrined in the objectives expressed in national and European strategic documents for the development of the information society. The programme is based on the belief that one of the fundamental tasks of the modern school is to develop learners' competencies by preparing them for life in the information society. The skills that learners should acquire at school are developed through the actions of competent teachers, who are aware of the educational benefits of ICT use.

The use of ICT in education, especially among learners with disabilities, prepares pupils to participate in the learning process throughout their lives.

Thanks to this programme, the school gained 72 laptops for pupils and teachers in the mainstream classes, as well as in so-called special classes such as rehabilitation and compensatory classes for pupils with disabilities. In addition, the institution has received a number of devices that boost the internet signal, so there is an internet connection throughout the facility.

Our school participated in EU projects, through which we acquired software that helps us provide special classes for pupils. Equipping the facility with appropriate equipment helped to spur ICT use, especially with pupils with special needs.

The policy context

The internet and multimedia educational programs are used in integrated classes. All pupils – both those with special needs and those without – use their laptops in lessons. During class the teacher sends excerpts from lessons, such as texts with blanks, after which the pupil is required to fill in the blanks. Such programs allow the teacher to quickly correct the completed task, without even walking over to the pupil.

The use of ICT

The use of such equipment offers great opportunities and is especially useful for pupils in integrated classes. For example, pupils can manipulate objects on the interactive whiteboard by zooming in on the image or adjusting the volume. This allows pupils with a disability to engage all their senses.

Parents have access to the platform, which means they can contact the specialist teacher directly in order to share observations and information about the pupils.

Key outcomes and benefits

The main benefits are as follows:

- Pupils with disabilities perform tasks quickly because they are given in an attractive form
- Increased rehabilitation classes gives the opportunity to work with a particular pupil
- Individuals with disabilities are not stigmatised because of their differences



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- For many, computers represent a place where they can 'meet' with friends: pupils with physical disabilities can benefit from social networks
 - Teachers can make contact with parents quickly in order to pass on their observations
 - Efficient use of technology.

Main challenges and obstacles

Obstacles include:

- Unskilled workers
- Lack of internet access in some households
- Lack of availability of educational programmes for learners with different kinds of special needs
- Lack of multimedia textbooks.

Additional information

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