Flensburg's way to inclusion

Flensburg

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Schulrat der Stadt Flensburg
Basic Structure of the German Education System

- Most responsibilities regarding education are taken by the 16 Bundesländer
- Each Bundesland is free to construct its own education system
- Names for different kinds of schools vary from state to state
- The Bundesländer are harmonizing their education systems by a continuing conference of ministers
- School-leaving certificates are recognized by all Bundesländer if preconditions are fulfilled
Förderzentrum (for children with special needs)

Gymnasium

Abitur

(Permission for university)

Gymnasiale Oberstufe

(Grammar School)

Realschulabschluss

Regionalschule/Gemeinschaftsschule

Vocational school

Hauptschulabschluss

Grundschule

Elementary School

Preperation for job (1 year)

Special grade 10

Hauptschulabschluss

Vocational school

Higher vocational school

Realschulabschluss

Gemeinschaftsschule

(Comprehensive School)
Schleswig-Holstein’s School Law

„To achieve the requirements of the UN Disability Convention it is necessary to develop the inclusive education at public schools to ensure that all students with disabilities who want to participate in an inclusive education at a public school in the meaning of the UN convention, actually can. "

Quelle: Poscher, Langer & Rux 2008, 107
Flensburg’s Schools

- 10 elementary schools
- 5 comprehensive schools (Gemeinschaftsschule)
- 1 secondary school (Regionalschule)
- 4 Gymnasiums
- 3 vocational schools
- 7 private schools (5 Danish)
Way to Inclusive Settings

- Two-day conference with school principals with Prof. Andreas Hinz and Ines Boban (University of Halle-Wittenberg)
- Definition: no classes for pupils with special needs of learning in special schools; all pupils with these needs are in primary schools
- All integrable students in learning change into the orientation phase of the regular schools
- Beginning integration of pupils with mental disabilities in class 5
- Monthly inclusion letters
- Moderators to work with the Index for Inclusion
- Collaboration with local authority
Schulen

Flensburgs inklusiver Weg

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Fachbereich Jugend, Soziales, Gesundheit

**Stadt Flensburg, FB JSG**

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<th>Zentrum für Kooperative Erziehungshilfe</th>
<th>Jugendärztlicher Dienst</th>
<th>Eingliederungshilfe</th>
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<td>Einrichtung der Stadt und des Schulamtes zur Unterstützung von KUJ auf schulischer und sozialpädagogischer Ebene in Schulkrisen und Beratung von Schulen im Bereich schulischer Erziehungshilfen</td>
<td>Einzelfallorientierte medizinische Diagnostik zur Abklärung einer möglichen Behinderung, keine Maßnahmenempfehlung</td>
<td>Einzelfallorientierte Beurteilung der Teilhabebeeinträchtigung und des Hilfebedarfs, Gewährung entsprechender Leistungen</td>
<td>Einzelfallorientierte Beratung und Unterstützung nach dem SGB VIII und Hilfen zur Erziehung</td>
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**Flensburgs inklusiver Weg**
Fachbereich Bildung, Schulen, Kultureinrichtungen

Flensburgs inklusiver Weg
Weitere Akteure

Flensburgs inklusiver Weg
State of Play

- Integration of pupils with special needs of learning in more than 80% of all cases

- Classes with pupils with special needs in 9 of 10 primary schools and in every secondary school in Flensburg (except Gymnasium)
  Focus: schooling in the social area

Next step:
The stabilization of measures by a workshop with all partners (school administration, social work and schools)
Paulus Paulsen Schule
Förderzentrum S, E, L
(Einwohner 90 tsd.)

Gesamtleitung

Lernen
- Leitungsrunde
  - 21 Lehrkräfte

Sprache
- 17 Lehrkräfte
  - Sprachtherapie
  - Sprachvorkurs
  - 34 Kindergärten
  - Hand in Hand
  - Übergang Kita Schule

Em. -soz. Entw.
- 18 Lehrkräfte
  - Beratung
  - 3 Stammklassen
  - Klinik
  - 7 Sozialpädagogische Hilfen
  - 17 Schulsozialarbeiter

Arbeitsschwerpunkte
- 10 Grundschulen
- 6 Sek I
- 5 Stammklassen L
- Prävention: 157
- Integration: 135
- Stammklasse: 50
- 500 Stunde
- 76 Stunde
- 225
- 25
- ~ 1300 Stunden
- ~ 1200 Kinder

Kinder
- Waldschule
  - 25 Kollegen – 305 Schüler
- 10 Grundschulen
- 4 GemS ohne Oberstufe
- 2 GemS mit Oberstufe
- Integrationshelfer; Schulsozialarbeit
- Ca. 6.000 Schüler
- Ca. 450 Lehrkräfte
Friholtschule
FöZ geistige Entwicklung

70 Kollegen
175 Schüler
23 Stammklassen
14 Schüler in der Integration in 7 Klassen

Schule K
FöZ körperl.-motorische Entwicklung

16 Kollegen
68 Schüler
10 Stammklassen
29 Schüler in der Integration in 23 Klassen
21 Schüler in der Beratung
Establishing of the necessity of the "special needs" for students

- Application: Parents/Headmasters
- Cause: disability

- Disability in hearing, seeing, physical, mental, speaking
  - Not: learning, social-emotional disturbed students

- SEN Teacher make a report and decides if the status „special needs“ is accepted

- Headmaster, teacher and parents decide together: Regular school or special school
Inclusion Primary level

- A commission records the names of the children with SEN half a year before starting school
- Teacher of the SEN centre makes a report
- Headmaster, teacher and parents decide the place
- When there is no decision, the inspector decides
- These children are gathered in groups up to 5 (it depends on their handicaps)
- According to the home address a Primary school in the district has to be found
- The SEN centre sends an SEN teacher to the school to support the regular teacher in the class
Inclusion Secondary level

- A commission records the names of the children with SEN half a year before changing school
- Headmaster, teacher and parents decide the place
- When there is no decision, the inspector decides
- These children are gathered in groups up to 5 (it depends on their handicaps)
- According to the parent’s wishes a secondary school in the district has to be found
- The teacher of the primary school gets in contact with the teachers of the secondary school and sends them information
- The SEN centre sends an SEN teacher to the school to support the regular teacher in the class
Further support systems for students

- There is a lot of support possible for students with disabilities, with or without the official attribute „SEN“:

- Support teachers for:
  - Students with learning difficulties
  - For those, whose first language is not German
  - For students with emotional and behavioural difficulties
  - For students with language impairments
  - For students with visual, hearing, physical and intellectual impairments and autism
Inspector's role

As Norman Green said:

You can't command the wind –

But you can set the sails!
Thank you for your attention!