Making a change of outlook
School Organisation **Nossebro**

- Pre-school class, Compulsory school and Compulsory school for pupils with learning disabilities year 1-9 with Leisure time centre
- Introduction program
- Upper secondary school for pupils with learning disabilities
- Adult Education
- Swedish tuition for immigrants
School Organisation

Pre-schools, Bredöl and Jonslund

There are pre-schools in Nossebro, Främmestad, Fåglum and Jonslund

Bredöl school Pre-school class and Compulsory school class 1-5 with Leisure time centre

Jonslund school Pre-school class and Compulsory school class 1-5 with Leisure time centre
Structural factors of success

- Our situation in 2007
- Inclusion
- Focus on knowledge
- Everyone *participated*, everyone *still participates*?
- Trust and trusting relationship
- Distinct leadership
- Using resources in a new way
- Collaboration *between* School and Social Services
- Approach based on research
Goals and guidelines

**Our vision:** All students will be winners in their own lives according to their own conditions

**Goals:**
- All students will achieve their goals
- Everyone will succeed in the classroom
- All students will be included.
Starting Point

- A lot of students were excluded from their ordinary classes
- Special Education
- We did not challenge classroom situations
An approach based on research

- Literature seminars to give ourselves a stable research-based foundation
- Establish literature in practice through discussions and tutorials
This is our "Change of Outlook"

- Student’s success – school’s responsibility
- Do not evaluate the student – evaluate school’s effort
- Everybody will succeed in the classroom
- High expectations on both teachers and students
- Inclusion
- For whose sake?
Students with autism.

- Quiet room
- Succeed in classroom
- Focus – rest – focus – rest
- Structure and schedule
- Create an internal structure that provides security
- F-5, 6-9
Compulsory school for pupils with learning disabilities and Training school

- Training school F-9
- Individual schedules
- Clear goal
- Schedule
- Competence
With a view to the future

- Focus on knowledge
- Mathematics and Swedish
- Develop and find new strategies to meet pupils with special needs and social problems.
- Newly arrived pupils and unaccompanied children.
- Exchanging experiences with a Danish "sister school".
Thanks for your attention!

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