



Essunga kommun

Making a change of outlook





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School Organisation **Nossebro**



Pre-school class, Compulsory school and Compulsory school for pupils with learning disabilities year 1-9 with Leisure time centre

Introduction program

Upper secondary school for pupils with learning disabilities

Adult Education

Swedish tuition for immigrants



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School Organisation

Pre-schools, Bredöl and Jonslund



There are pre-schools in Nossebro, Främmestad, Fåglum and Jonslund

Bredöl school Pre-school class and Compulsory school class 1-5 with Leisure time centre



Jonslund school Pre-school class and Compulsory school class 1-5 with Leisure time centre



Structural factors of success

- **Our situation in 2007**
- **Inclusion**
- **Focus on knowledge**
- **Everyone *participated*, everyone *still participates*?**
- **Trust and trusting relationship**
- **Distinct leadership**
- **Using resources in a new way**
- **Collaboration between School and Social Services**
- **Approach based on research**



Goals and guidelines

Our vision: All students will be winners in their own lives according to their own conditions

Goals:

- All students will achieve their goals
- Everyone will succeed in the classroom
- All students will be included.



Starting Point

- A lot of students were excluded from their ordinary classes
- Special Education
- We did not challenge classroom situations



An approach based on research

- Literature seminars to give ourselves a stable research-based foundation
- Establish literature in practice through discussions and tutorials

Develop-
ment
How do we
proceed?

Vision
Goals
Policy
documents

Responsi-
bility

Attitude

Values

Knowledge



This is our "Change of Outlook"

- Student's success – school's responsibility
- Do not evaluate the student – evaluate school's effort
- Everybody will succeed in the classroom
- High expectations on both teachers and students
- Inclusion
- For whose sake?



Students with autism.

- Quiet room
- Succeed in classroom
- Focus – rest – focus – rest
- Structure and schedule
- Create an internal structure that provides security
- F-5, 6-9





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Compulsory school for pupils with learning disabilities and Training school

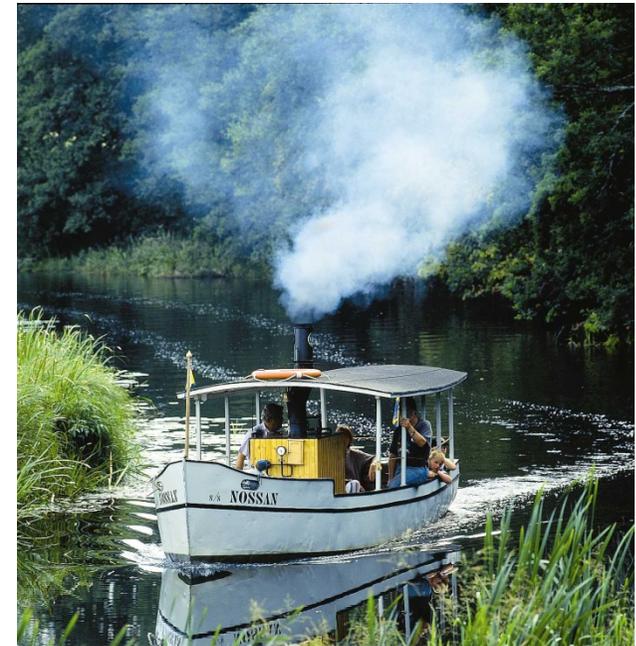
- Training school F-9
- Individual schedules
- Clear goal
- Schedule
- Competence





With a view to the future

- Focus on knowledge
- Mathematics and Swedish
- Develop and find new strategies to meet pupils with special needs and social problems.
- Newly arrived pupils and unaccompanied children.
- Exchanging experiences with a Danish "sister school".





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Thanks for your attention!

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