



The National Agency for Special Needs Education and Schools

- An equal Education for all

-together we make it possible!



National evaluation:

The State's responsibility for the national evaluation is carried out by the national agencies in their respective field of responsibility.

Agencies in the field of education support the process of raising standards and achieving the goals of all parts of the educational system. The organization comprises three authorities:

- The National Agency for Education,
- The Schools Inspectorate and
- **The National Agency for Special Needs Education and Schools.**



The National Agency for Special Needs Education and Schools

Government's support for special needs education.

we work to ensure that children, young people and adults regardless

of **functional** ability have adequate conditions to fulfill their educational goals.





This is done through:

- special needs support
- education in special needs schools
- accessible teaching materials
- government funding



We believe everyone, regardless of functional ability,

has the right to a well-functioning education



We have broad knowledge of the pedagogical consequences of disabilities.

The support we offer involves *individuals' learning and the work and activities of teachers*

as well as *organizational issues*.

The knowledge and skills we offer are ***a complement*** to the resources of the municipalities and schools.

We act as a partner!



Advice and support

Advice and support to school personnel

- Competence improvement
- Information to school management and parents
- Special needs education development
- Promote and inform about special teaching materials

2012:

- **over 3000 different Commitments.**
- **Contact with 289 out of 290 municipalites**
- **About 13 000 teachers (and other professionals) attended our conferenses)**





Schools

Five regional schools for pupils with deafness or impaired hearing

Three national schools for pupils with

- Visual impairment and additional disabilities
- Deafness or impaired hearing combined with severe learning disabilities or congenital deaf-blindness
- Severe speech and language disorders





Funding

Funding provides well-functioning education to more pupils (400 000 000 skr)

Education providers, producers of teaching material can apply for government funding from us.

For work in primary schools, special needs schools or upper secondary schools, for example, it is possible to apply for funding for what is known as SIS, Special Interventions in Schools.

This is a grant provided by SPSM to **encourage and develop good learning environments** for pupils with disabilities.





The strategy on disability policy

In 2011 the Swedish Government presented a strategy, for the implementation of disability policy. This strategy covers the period ending in 2016 and has a very important bearing on SPSM:s activities.

It follows the intentions of the UN Convention on the rights of persons with disabilities and covers ten different policy fields including education



The Government has defined three education policy targets for 2011-2016:

- Every child, pupil and adult student shall be enabled to **develop their knowledge** as far as possible.
- In compliance withthe Planning and Building Act and the Education Act, monitoring of **accessibility** for pupils with disabilities in preschool and in schools of all kinds shall be improved.
- **Knowledge concerning functional impairments and ways of tailoring education** to the needs of each individual child, pupil or adult student shall be improved.



More Challenges (which indeed are possibilities!)

- How to implement the existing laws and regulations?
- **Not always a question of resources (read : money)** - a question of priority and a question of attitudes and values.
- Pupils with a disability who are immigrants.
- Teachers training (how to meet pupils with different needs)
- School- head training
- How to reach all independent schools.
- Support on all levels in the school system (political leaders, decision-makers, headmasters, teachers)



Research and co-operation in special needs education

How to work to **bring research and practice closer together.**

One way is by spreading findings from special needs research to conferences, seminars and various websites and discussing them in our magazine, “Lika värde” (Equal Value).

Another way is to co-operate with universities and other institutions of higher education in networks and to participate in educational programs and courses.



Western region

Cooperation with University of Borås
Our example Nossebro school



Additional information and contact details:

www.spsm.se



Thank you for your attention and
welcome to Gothenburg!