PROJECT-RESOURCE CENTER FOR VISUALLY IMPAIRED

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MAIN GOALS

1. Prepare programme documents and content of the programmes

2. Adaptations in the building

3. Garden adaptations – Sensory garden

4. Creating working conditions to start out with a resource centre

5. Establishing a resource centre to help VI children in inclusive forms of education
PROGRAMMES AND CONTENT

- Programmes for supporting all levels of education including early intervention

- Programmes for learning special skills: braille, orientation and mobility, communication, socialization, ICT, maths,…

- Programmes for teacher courses

- Programmes for parents
ADAPTATIONS

- New windows,
- New lighting,
- Repainted classrooms,
- Renovation of toilettes
Sensory garden

Unique

INCLUDE:
Playground
Sport playground
Barbecue area

Training facilities for orientation and mobility practice
Training facilities for development of smell, touch, vision and hearing
Sensory garden

- Very educational meaning for people without vision problems

- In a few month (spring and autumn 2012) we have had 1100 visitors (workshop)
Working conditions

- Educational support from Huseby Centre
- Technical aids (computers which were lend to the mainstream school)
- Toys for preschool intervention
- New working places (specially allowed year by year) – desktop publisher
- Financial support from the Ministry to maintain the conditions resulted from the Project (especially garden) for 10 years
Establishing Resource Center

RESOURCE CENTER FOR VI

ADPTED SCHOOL PROGRAMMES
Support of inclusive forms of education
Rehabilitation

Assessment And Diagnostic work Early intervention
Teaching aids
Development and research

Technical, administration work
Early intervention

- In El programme are involved VI children who are not included in PRESCHOOL PROGRAM
- This year: 37 children
- Team work: special teacher for VI and psychologist
- Where: in The Institute, Maribor, Krško

Problems: - no home visits
- no money for travel costs
- no Law
Support of inclusive forms of education

- Typhlo-pedagogical treatment of blind / visually impaired children and adolescents
- Daily work with children in kindergarten, school
- Advice to teachers, parents, ...
- Organization and execution of seminars
- Exchange working, workshop
Activities for children and adolescents

- Daily work with child and adolescent (depend on special hours)
- Implementation typhlo-pedagogical activities (literacy, communication, orientation, sensory exercises, DLS ..)
- Implementation of special subjects (mathematics, Latex, English, ...)
- Organization of sports
- Organization of workshops, meetings, camps
Workshops

The social aspect
- Alerts students, establishing contacts, exchange of experience,
- Play and spend quality leisure time
- The educational aspect of the development of special skills: everyday tasks, computing, communication,
Activities for Parents

- Visit the child at home, in school, advice
- Workshops, training for parents
Activities for Teachers

- Counseling for teachers
- Mobile monitoring children at school
- Participation in the preparation and evaluation of IP
- General seminars for teachers, educators
- Seminars for specialist teachers (science, social studies, mathematics, physical education, ....)
- Establishment of a study group of teachers of blind and visually impaired
Teaching aids

- učbeniki
- računalniška oprema
- specialna oprema
- didaktični pripomočki

- Preparing adapted Textbooks
- Borrowing computer equipment
- Borrowing special equipment
- Preparing and borrowing didactic material