Lernwerkstatt Donaustadt
Inklusive Wiener Mittelschule
School
AUSTRIA (VIENNA)
6-8 March 2013

Věra Vojtová
Expectation

Educational Framework

Involvement
Ability to work

Expectation

Occasions for: Learning, Achievements

Expectation

Activity Situations Participation

School

Processes of resilience

Supportive processes

Student

Discipline Motivation

Educational Framework

Abilities

Competences Barriers

Aptitude

Legal Curriculum Material resources Personal resources
What works at the school system level – teaching, learning

- Clear vision
- Community contacts
- Child-centred approach with a focus on individual well being
- Evidence based support

- Responsibility – management, teachers, staff,
- Needs from the point of competences
- High expectations
- Experiencing strategies – learning, communication, reflection