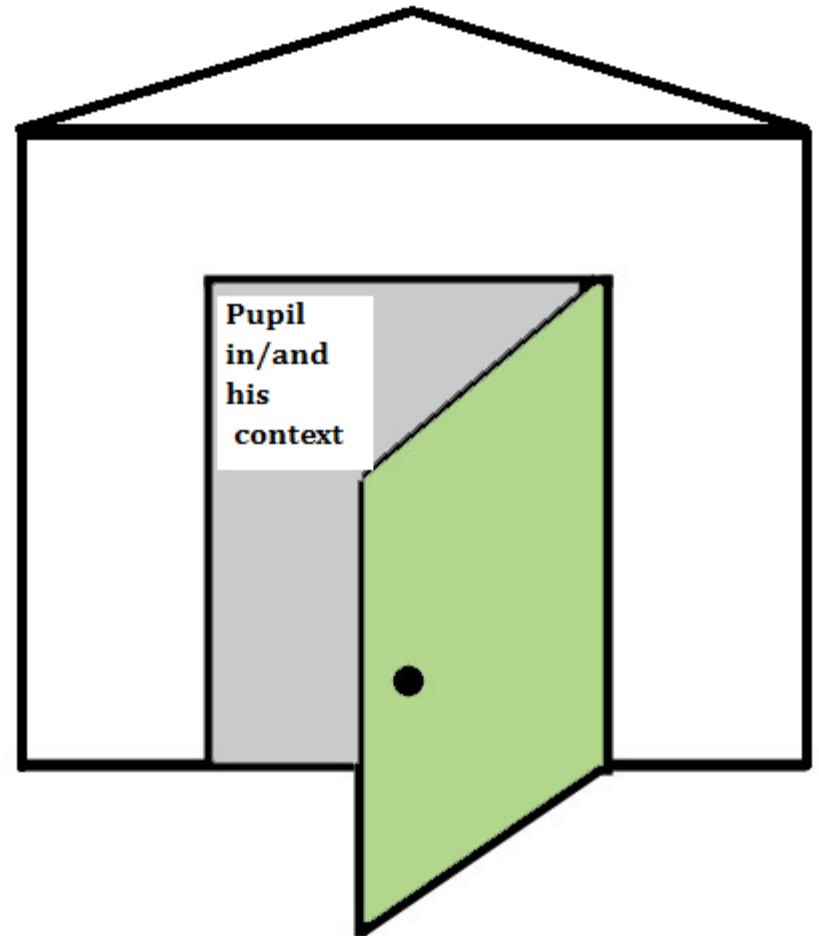




Learn how to learn: Tutoring@home

Student

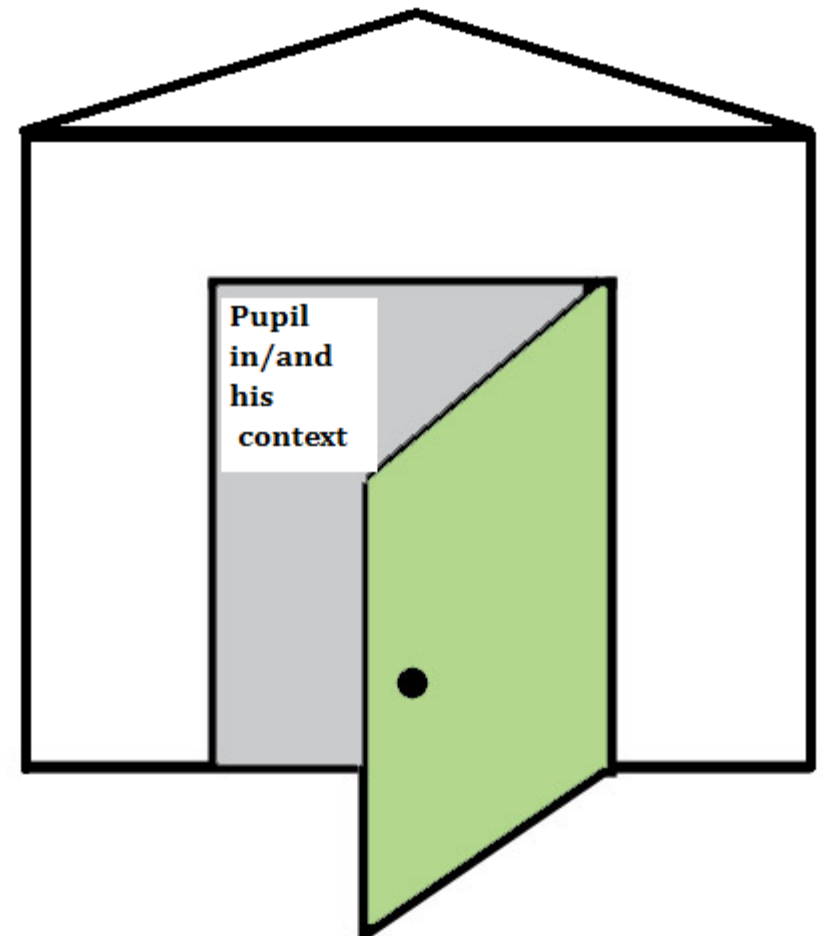
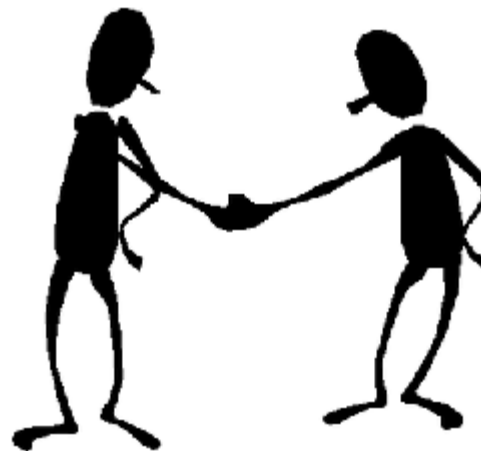


Welfare partner

High School

CLB

Student



Welfare partner

High School

CLB

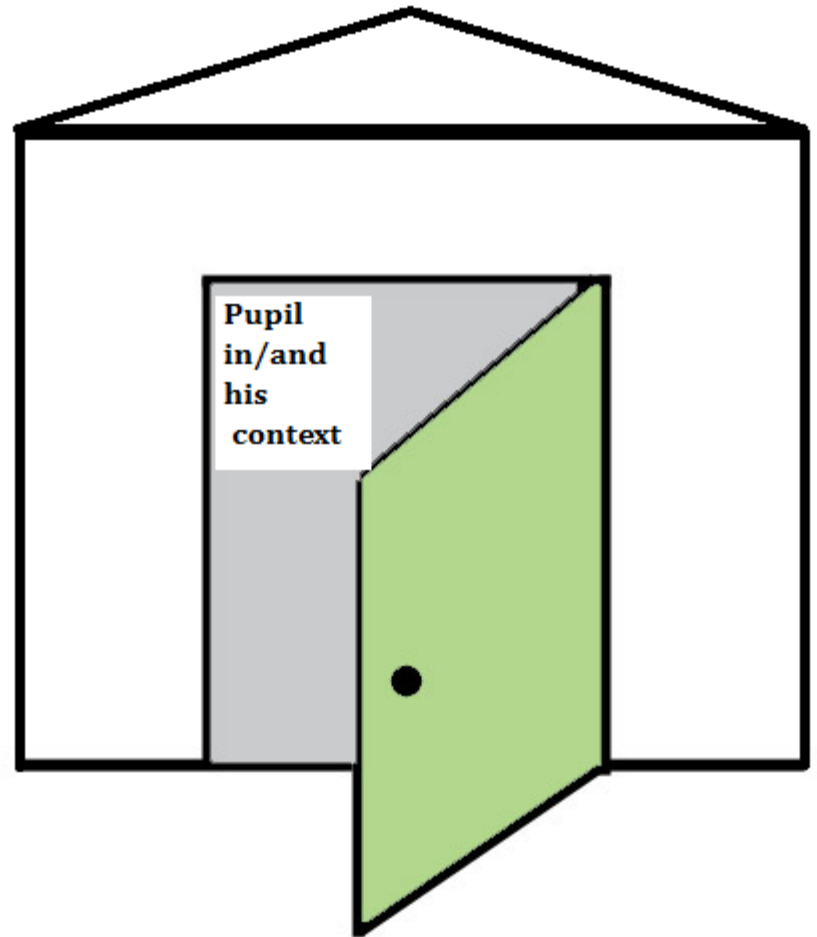
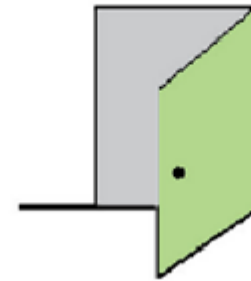
Teacher training
program



Student



Pupil
in/and
his
context



Success?

- What do you think makes this project successful for the different participants (pupil – students – context of the pupil – school)?
- Which factors in the working of the project we need to keep while continuing the project?

Obstacles

- What kind of obstacles you can detect to support the different participants?
- Which changes need to be made or which things need to be reconsidered for a successful continuing of the project?

Research

“Het project Leren Thuis Leren onder de loep” vd provincie Limburg

How do **students** experience this project?

Values

- The experience of working with social vulnerable families and the growth of skills to deal with diversity
- The experience of guiding and supporting an individual child
- The possibility to attend an class council and a parent contact moment

- The possibilities to communicate with the parents and working with the parents

Integrating the project in the curriculum?

- The opinions are divided: some say 'Yez it's an unique opportunity'! Others say 'hmm no not really necessary'

Reservations

- Introduction and background information about social vulnerable families is a must!
- The preparation for guiding a pupil @ home, we got a loth of tips, but specific handles to deal with specific problems is needed.
- The Supervision makes sense and is a great opportunity to learn.

- Although we discussed the first contact@home and the sessions@home, more concrete practice sessions are desirable.
- Engaging the parents isn't always a simple task. Banding with the pupil is much more easier.
- “10 sessions are obligate, but what after these 10 or 20 sessions?”, is a question students think about after the project.