



Haapsalu
Kutsehariduskeskus

SEN students in Haapsalu Vocational Education and Training Centre

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25 years of history

1987 – Building School in Uuemõisa

1990 – Taebla Vocational School

The first groups with the simplified national curriculum and for the students with learning difficulties start. (1997)

2005 – Haapsalu Vocational Education and Training Centre

- customization of learning and living environment
- creation of wheelchair access (ramps, elevators)
- creating new specialties for students with physical disabilities (computers, textile work)

2009 – the students of Astangu Rehabilitation Centre join HKHK



Vocational studies for SEN-students in Taebla Vocational School

- 1997 **self-managing course** for the nursing home residents
- 1998 **domestic science and farming** specialties
-simplified curriculum
- 1999 **construction** specialty - simplified curriculum
- 2000 **sewing** specialty - simplified curriculum
- 2001 **finishing work in construction** instead of **construction** specialty



Vocational studies for SEN-students in Haapsalu Vocational Education and Training Centre

- 2005 **house holding and finishing work in construction**
- 2009 the students of Astangu KRK were added – the specialty of **administration of software and databases** (physical disabilities)
- 2010 **construction** specialty starts again in HKHK, Astangu started with **cook's assistant** specialty
- 2011 **cook's assistant** specialty in HKHK, **woodworkers** in Astangu. HKHK opens the **computers and networks** specialty, meant for adult learners, distance learning – 1 week monthly (students with physical disabilities in groups)
- The students with physical disabilities can also learn **accounting and textile work.**



Haapsalu Vocational Education and Training Centre

In 2012:

- 770 students (in Astangu 36 students)
- 65% young students (500) 16-22 years old, after basic school
- 35% adult learners (270) 18-68 years old 😊. Distance learning beside work and family.
- 18% people with special needs (learning difficulties, physical or mild mental disabilities, physical disabilities)
- 25% students live in dormitory



Numbers of SEN-students in 2011/12

	Learnin g disabilit y	Hearin g impair- ment	Visual impair- ment	Physical disabilit y	Mental disabilit y	Simpl ified cur	Moderate and severe disability	TOTA L
Construction	15					11		26
Finishing work	6	1		1		10		17
Householding	5		1	5	2	20	3	26
Cook's assistant (HKHK)	1			1		9	1	11
Cook's assistant (Astangu)	2		1		3	3		9
Administration of software and databases (Astangu)	2	1		18	3			24
Joiner (woodworker)	1	3 (Ast)				3		7
Computers and networks	5			3				8
Cook	9							9
Hospitality service	2							2
Nature tourism management				1				1
	48	5	1	29	8	56	4	140



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Small groups for students with simplified curriculum and for students with learning difficulties (80 students)

**House holding (3years)
Cook's assistant (1year)
Construction (2years)**





House holding and cook's assistant specialites

- 26 students are learning on 3 courses.
- 20 students have graduated from the special schools with simplified national curriculum for basic schools, 3 with the national curriculum for students with moderate and severe disabilities, 5 students are with reduced mobility.
- Several students are with multiple disabilities.
- The students with severe disabilities have difficulties with finding a job. House holding specialty is necessary for them to manage with their everyday life.
- The students with mild disabilities need extra tuition to find better possibilities on the labour market.
- There are 11 students learning on the cook's assistant specialty. Most of them have graduated the house holding specialty before that.



Construction specialty

- 43 students are learning construction.
- Half of them have graduated from the special schools with simplified national curriculum for basic schools.
- Half of them have got learning difficulties. Lots of them have not finished their studies at the basic school.
- Lots of them acquire the professional skills very well.
- Before the economic downturn the number of implementation of the construction specialty students in the labour market was very high. It has decreased during the economic crisis during the last few years.



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The specialties after the basic education:

Cook

Hospitality service

Computers and networks

Finishing work in construction

Construction

Joiner





Counselling centre

- **Drop-out prevention**
- **Support for learners and teachers**
- Staff:
 - Psychologist
 - Study and career counsellor
 - Social worker
 - Special teacher



Activities

- Students' psychological-, social-, career- and learning counselling
- Counselling staff's presentations and interviewing of new students at the beginning of the school year
- Individual learning plans for students with learning difficulties
- Individual learning curricula for students with special needs
- Co-operation of group leaders, parents, dormitory staff, social workers
- The financial support for students with economic difficulties



International co-operation

1997 – starts co-operation with Keskuspuisto Vocational School in Finland in the field of special vocational training (exchange of teachers and students)

2004 – starts co-operation with Würzburg Vocational school in Germany

Practicing projects for SEN students (Leonardo da Vinci):

- 2007 – 10 students with learning difficulties practice in Germany
- 2007 – 6 students of house holding and 6 students of construction specialty practice in Lithuania
- 2010 – 4 house holding and 4 construction students practice in Finland



International co-operation

Mobilities of the teachers:

- 2004 – 6 members of the staff got acquainted with the special vocational training in Germany
- 2007 – 7 members of the staff got acquainted with the special vocational training in Latvia and Lithuania
- 2008 – 3 members of the staff visited the special vocational training centres in Sweden and Denmark
- 2011 – 3 members of the staff visited the special vocational training school in Germany, Augsburg.



Projects starting in 2012

- **Practicing project for 12 house holding and cook's assistant specialty students to work as trainees in Finland and Germany**
- **12 teachers will visit the vocational schools in Finland, Germany and Denmark to examine the methodologies for teaching SEN students**
- **In autumn 2012 the career counsellor, the social worker and the psychologist visit the vocational school in Norway, Trondheim to examine the counselling and supporting systems in Norwegian vocational education.**



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Thank you! 😊

