

Luovi Vocational college Support services for students



**in my Team: 28 specialists for 580
students in 9 sites (Oulu Unit 460
students, rest of them in 8 sites)**

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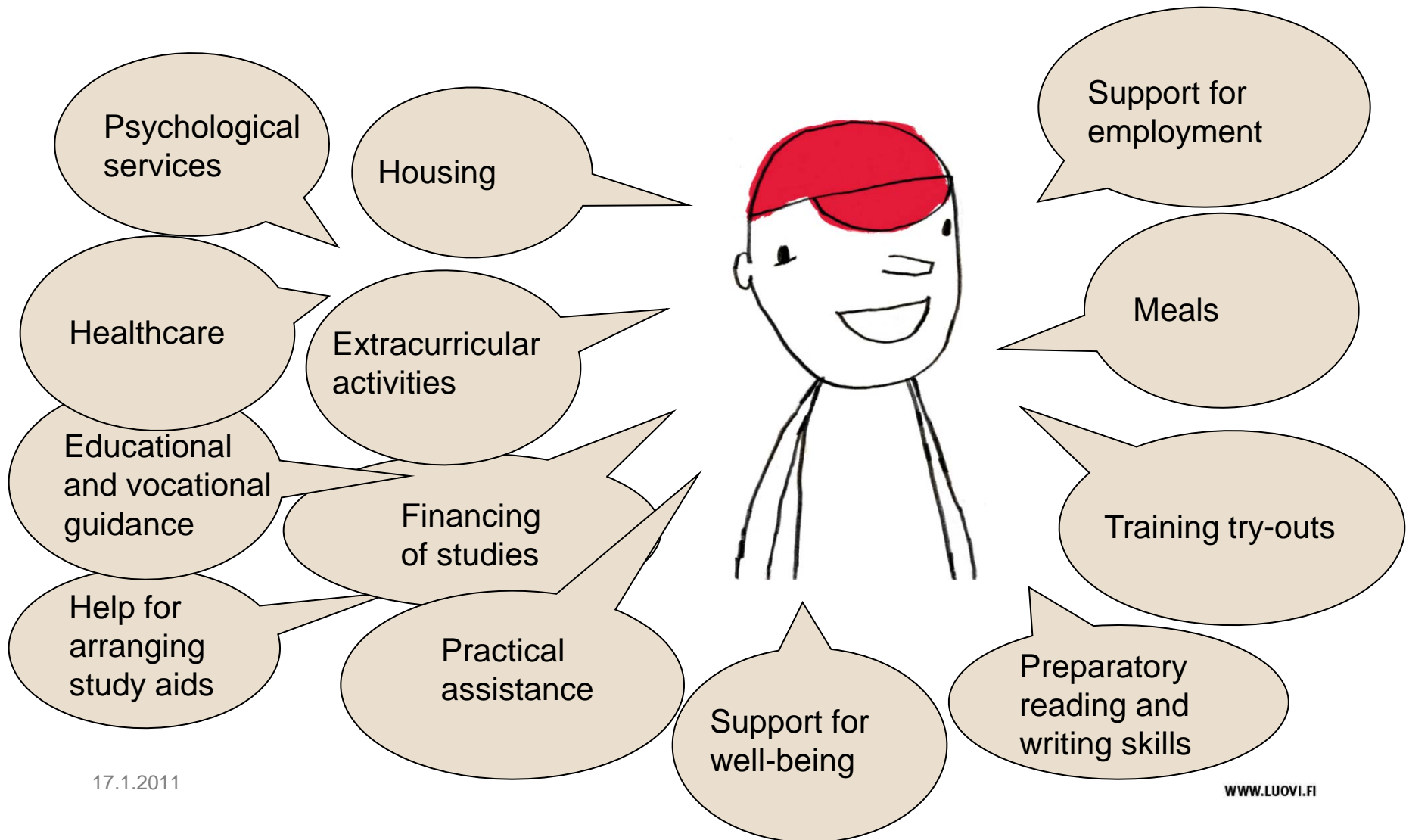
Students at Luovi

Bases for special needs education and training (2010)

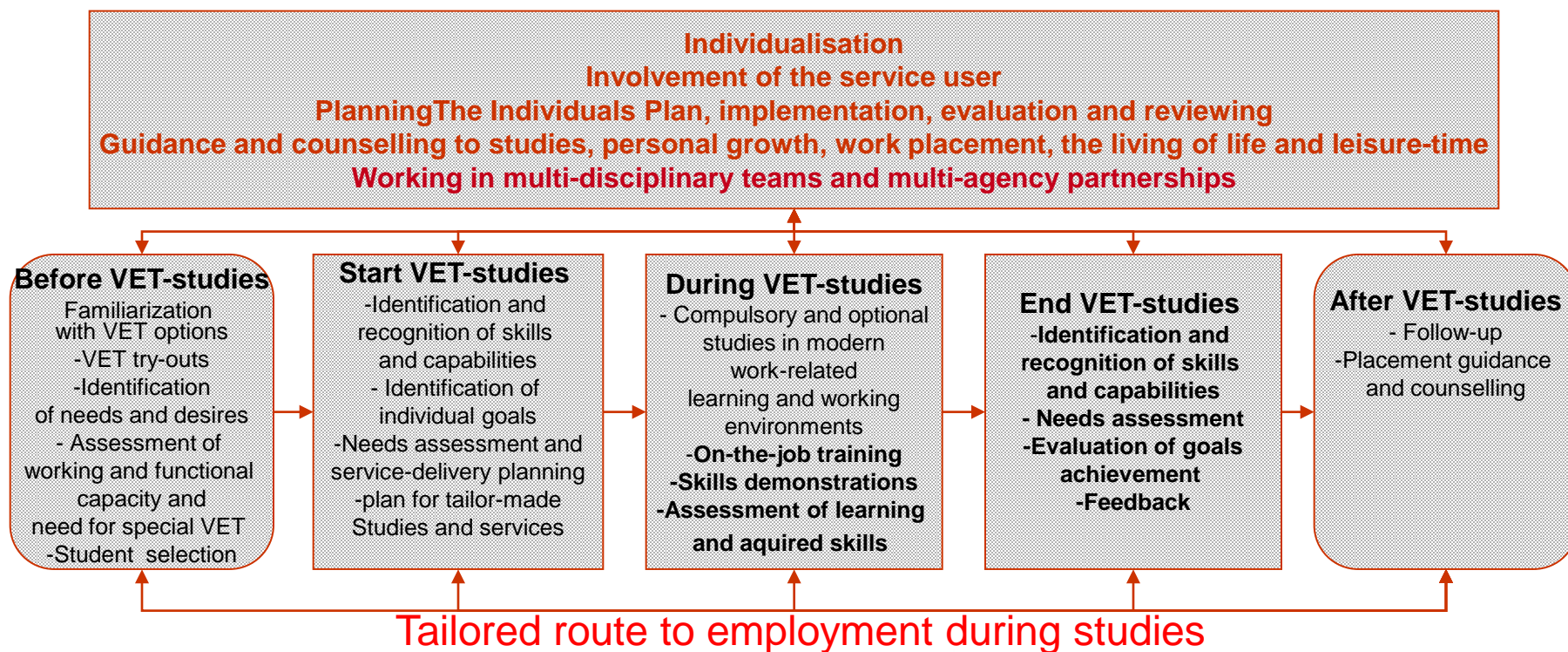
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| • Difficulties in conceptualization, attentiveness and concentration | 10% |
| • Verbal difficulties | 11% |
| • Interaction and behavioral problems | 8% |
| • Delayed development | 21% |
| • Severe delayed development | 22% |
| • Long-term mental illnesses | 16% |
| • Long-term physical illnesses | 3% |
| • Learning difficulties due to autism and Asperger syndrome | 5% |
| • Mobility and motor difficulties | 1% |
| • Hearing or visually impaired students | 1% |
| • Other grounds for special needs education | 4% |



Student services



Luovi's approach and service provision



**VET- vocational
education training**



Luovi Vocational College offers individually tailored routes to employment and to a good quality of life



Services to support students for their career, life planning and to gain employment:

- Two job coaches in Oulu unit (työhönvalmentaja)
- career and life planning counselling and guidance
- support in the planning and organising of on-the job training
- job search information and guidance
- individual guidance in drawing up employment plans and support in their implementation



Luovi Vocational College offers individually tailored routes to employment and to a good quality of life



- guidance and arrangements in transition from initial education to open labour market, further training, sheltered work or other possible options
- multiprofessional teamwork and co-operation with employers, employment offices, Social Insurance Institute, insurance companies and social and health service sector etc.
- consultative support for the employers: information and guidance e.g. for special employment arrangements and financial aid when they employ people with special needs



Tailored route to employment during studies: job coaching in practise

Support of a Job coach

- Psychosocial support
- Training rules of working life, individually and in groups

- The Job coach supports students in their work when necessary. The main focus is to encourage students to recognise their strengths

- The Job coach supports students to maintain their strengths and knowledge
- The Job coach supports students to find a suitable placement after graduation

A genuine working environment within the institute / Association or organisation which supports student's goals

The joint organisation: a mentally and socially open working environment

A workplace which advances the student's chances of employment

Employment

In co-operation with the student, teacher, job coach and workplace tutor

Goals of Job Coaching

- Students learn practical working life and realise their goals
- Students receive feedback on their strengths and weaknesses

- To increase students' working experience
- To maintain students' strengths and improve on their weaknesses

- To advance the students' chances of employment

The Meaning of job coaching

- Based on supported employment model
- A job coach helps the student to cope during on-the-job training periods and to find suitable work after studies
- Provides additional support in co-operation with teachers and other internal experts
- Constant communication with student, teacher and on-the-job training counsellor at work is a typical element of the job