

Assessment in Inclusive Settings

23rd Oct. 2008 Limassol, Cyprus

”Joint Action –cooperation between
professionals and parents in the school”

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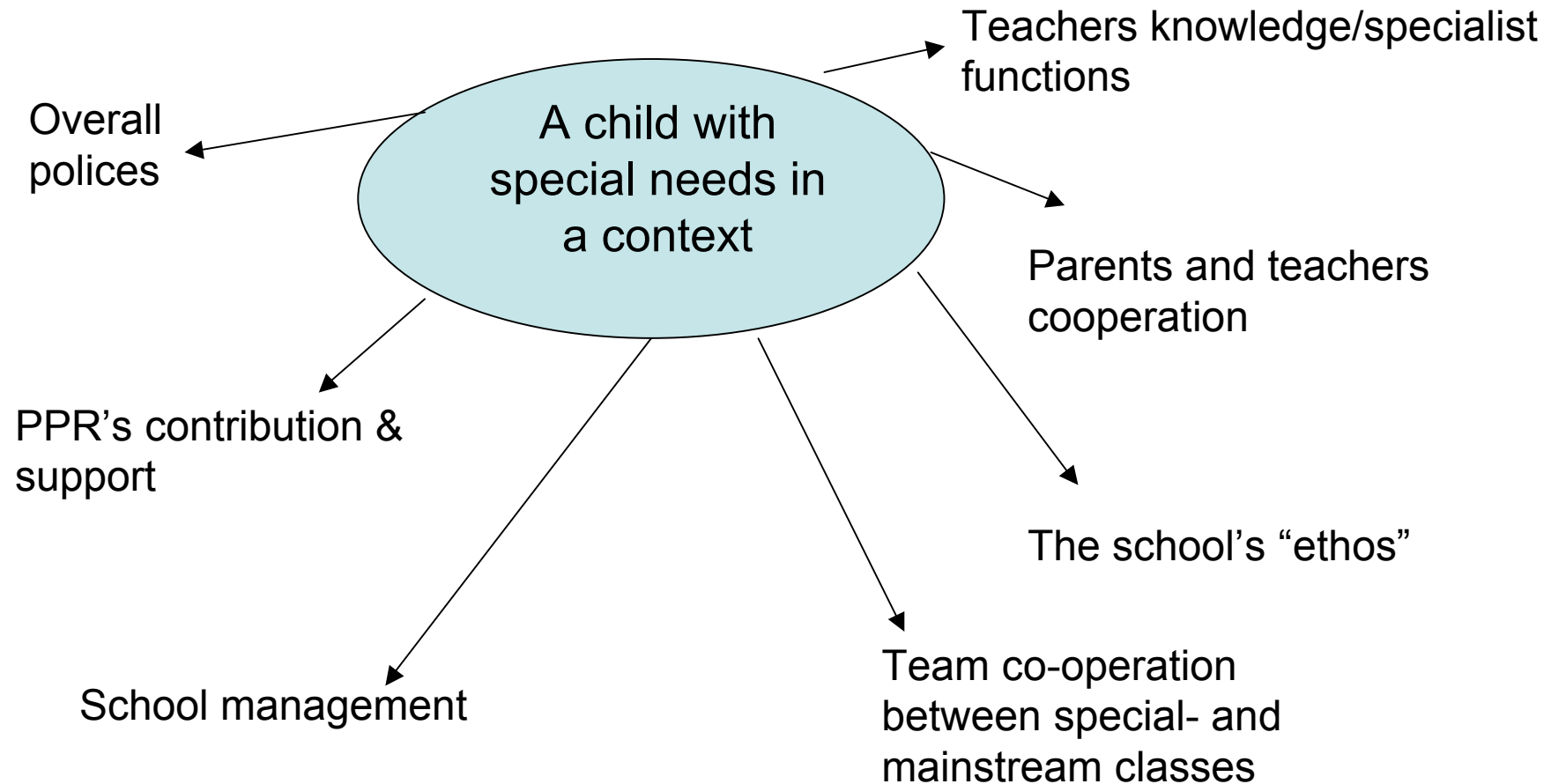


Agency Assessment Project at Peder Lykke Skolen



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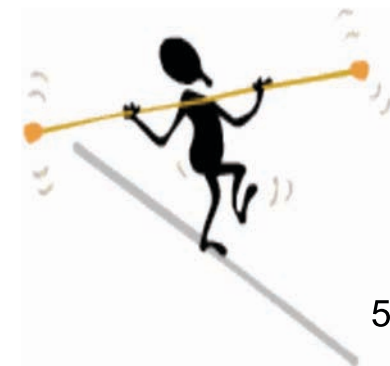
Why Joint Action?



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The purpose of the course:

- The child stays in its usual class, and is not segregated.
- To discover new and different ways of coping with children, who are difficult to teach by establishing "joint responsibility."
- All participants are continually assessed
- In order ascertain whether the cause is making a difference.



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Target groups

6-12 year old pupils who have/are

- Learning difficulties
- In trouble and marginalized
- Noisy and not concentrating on school tasks
- Having problems with contacts and communication
- Quiet and shy

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Visitation procedure:



- If the child is not yet recommended for PPR the school will write an application
- The parents and child are invited to a target-meeting

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Target meetings:



- The meetings will clarify:
- If the course is suitable for the pupil ?
- Whether the people involved wish to participate
- Whether everyone involved can see the purpose of the JA-course?
- To agree on 2 to 4 measurable goals

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Timetable for JA-course 2007/08

Monday	Tuesday	Wednesday	Thursday	Friday
Mainstream class	8.00 – 9.00 lessons	One teacher from the	8.00 – 9.00 lessons	Mainstream class
Mainstream class	9.00 - 9.30 Structured inter-family discussions.	Course (JA) observers and	9.00 - 9.30 Structured inter-family discussions.	Mainstream class
Mainstream class	9.30 -10.00 Break with main - stream class	work with the children in their	9.30 -10.00 Break with main stream class	Mainstream class
Mainstream class	10.00 -10.30 Lessons and cross family contact	Mainstream classes.	10.00 -10.30 Lessons and cross family contact	Mainstream class
Mainstream class	10.30 -11.30 Cross- family activities		10.30 -11.30 Cross- family activities	Mainstream class

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Structured inter-family discussions

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Score-sheet:

- The goals agreed on are written down on a score-sheet.
- During the JA-course the parents fill out the score-sheet.(give points)
- In the mainstream class the teachers fill out the score-sheet. (give points)
- The score is from 1 to 4: 4= very satisfactory, 3=satisfactory, 2= not satisfactory and 1= unacceptable.



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End of course:

- Dates for two or three follow up meetings are arranged.
- The purpose of these meetings are to ensure a continual positive development of the child.
- One teacher has time to observe and help the child in its mainstream class.



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- To secure a follow up on the JA-cause, we have established a “homework café.” The school offers help for parents and pupils:
- Every Wednesday afternoon parents and children come for help in the café.
- Siblings are being taken care of while the parents are occupied by helping the pupils.
- The parents have the possibility to network.

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Key Messages for Joint Action 2007-2008

1. To change the informal procedures into formal procedures
2. To introduce the Joint Action in mainstream classes

Joint Action project (2007-08)

3. To develop the "pedagogical note" document in order to increase the focus:
 - on the child's educational development - the involvement of parents and child
4. The PPR support teamwork and teachers' mastering of special education problems as well as parents' co-operation within the mainstream calssroom



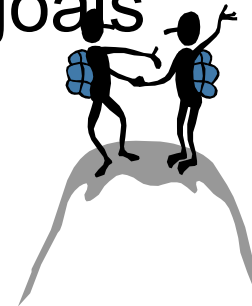
Key Messages Joint Action 08-09--

Social Constructivism in Action at Peder Lykke School

Involving the mainstream teachers even more

“ Hard Evidence”?

Involving the pupils' views/goals
even more



Joint Action Key Messages 08-09--

Less focus on pupils' behavioral problems
and more on their educational progress

Teachers' responsibility remains with the
class teacher

School philosophy: School for ALL – don't give up!



Development based on JA

- At the school: Establishment of a resource center with support groups helping and qualifying teams of teachers
- In the municipality of Copenhagen: JA is included in the special reform as “Best Practise” for other schools, kindergardens and PPR Services.
- A conference for about 200 professionals about inclusive settings has been held at the Townhall