

*...a lot of sugar, and a lot  
of butter...*

## Why is good good?

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Educational and psychological  
counseling service

# The concept of disability, two alternatives:

1. a product of socially constructed barriers restricting individuals with disabilities .....
2. persons who cannot meet the requirements of, i.e., the schooling system.

- COUNTRY REPORT FOR NORWAY PATHWAYS FOR DISABLED STUDENTS TO  
TERTIARY EDUCATION AND EMPLOYMENT

# Education Act

Teaching shall be adapted to the abilities and aptitudes of individual pupils, apprentices and trainees.

Pupils who either do not or are unable to benefit satisfactorily from ordinary tuition have the right to special education.

# Educational and psychological counseling service (EPS)

- Each municipality and county authority shall provide an EPS service.
- The EPS shall ensure that expert assessments are prepared where this is required by the act.
- The EPS shall assist the school in work on organizational development and development of expertise in order to improve the adaptation of tuition for pupils with special needs.
  - Education act

# Expert assessments.

When a student experience problems in school, school and parents give a notification to EPS about the student. The school provide assessments and their analysis of the students development.

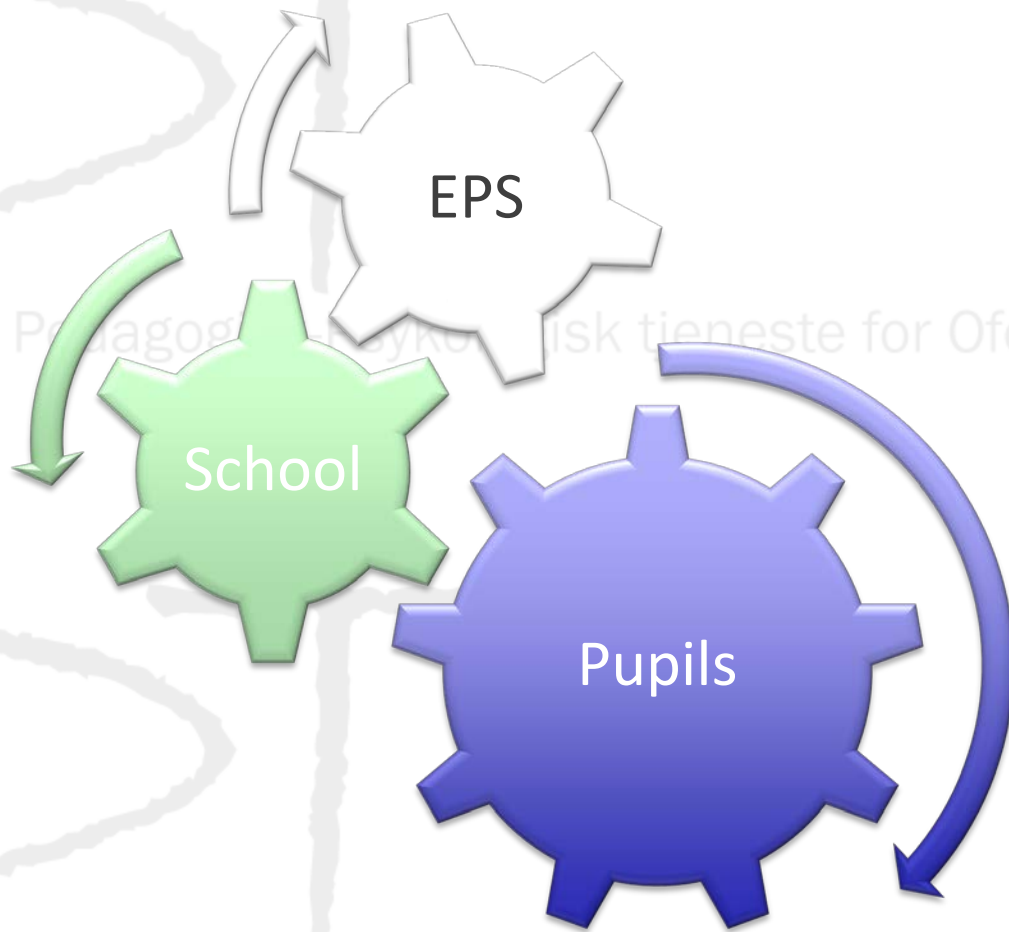
EPS pursue further assessments, observations, information from teachers and parents.

EPS prepare an expert assessment if required.

The school administration takes a decision of the students right to special education.

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Pedagogisk-Psykologisk tjeneste for Ofoten

practice

intentions

mental  
concepts

practice

intentions

mental  
concepts



# Adaptive teaching

## Narrow perspective

Mapping / testing

Differentiation

Individual plans

Special education

Methods

## Broad perspective

Holistic school  
development

Collaboration for  
learning and  
inclusion

Classroom  
management

Relations



**Collective  
strategies**

**Individual  
adaption**

# How to do?

- Proactive in the transition from lower to upper secondary school!
- Holistic, not fragmented learning environment!
- Early intervention!
- Infrastructure and competence inside and outside the school for the adaption process!
- Remember, they are still kids!

# Special needs?

- \* Pupils with special needs first of all is in need of high quality in the schools ordinary schooling

- \* Pupils in risk are the first to fail when the schooling is poor



# EPS's cooperation with schools

EPS and each school arrange one “contact-day” every month.

Content of the day is planned in advance. The schools contact person and EPS's contact person is both responsible for planning the day.

Both parts is well prepared and participate with mutual active cooperation. Focus is learning environment.

# Content of the contact-day:

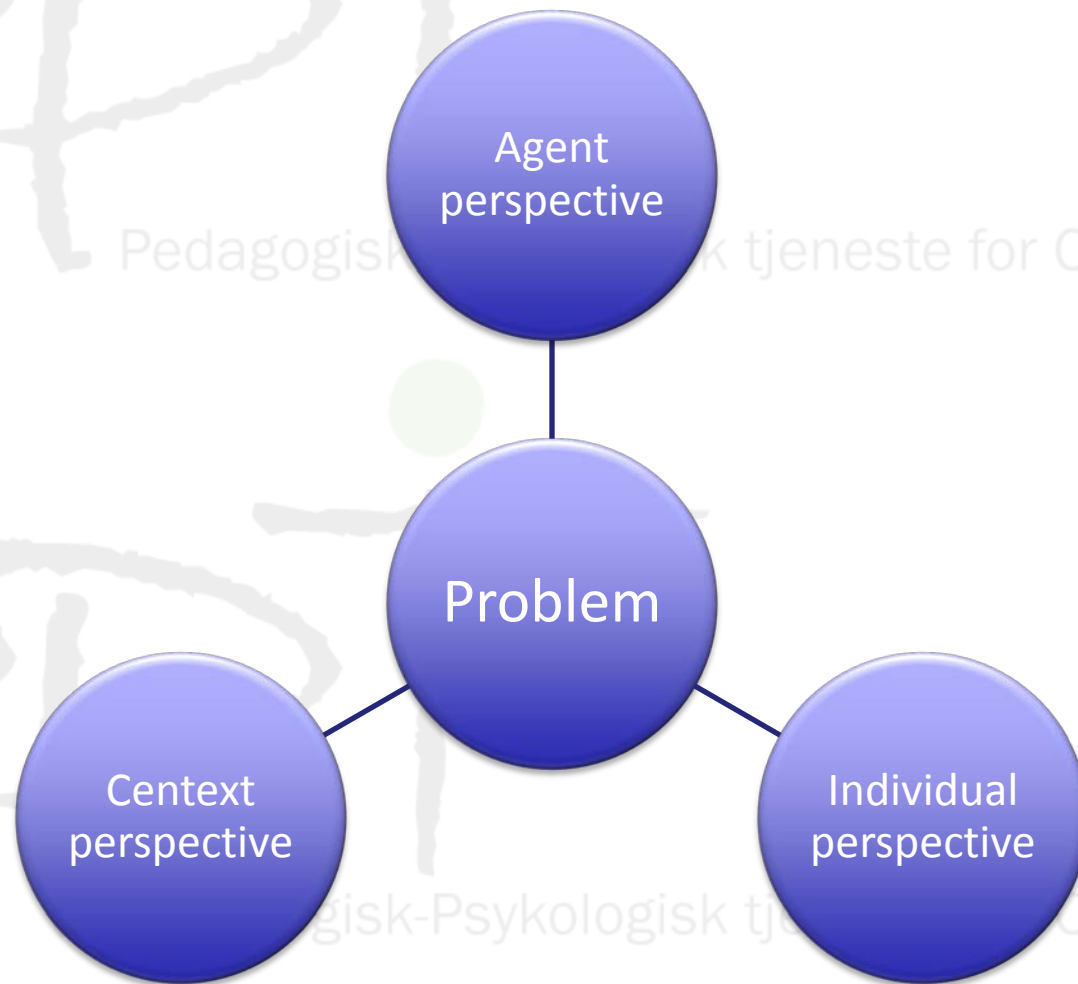
Planning of the cooperation.

EPS are counselling teachers on the system theoretic model for analysing. [eksempel analyse.ppt](#)

EPS takes part of the schools work on organizational development and development of expertise in order to improve the adaptation of tuition for pupils with special needs. [eksempel klassemiljø.ppt](#) / tilpasset opplæring psykisk utv.hemming

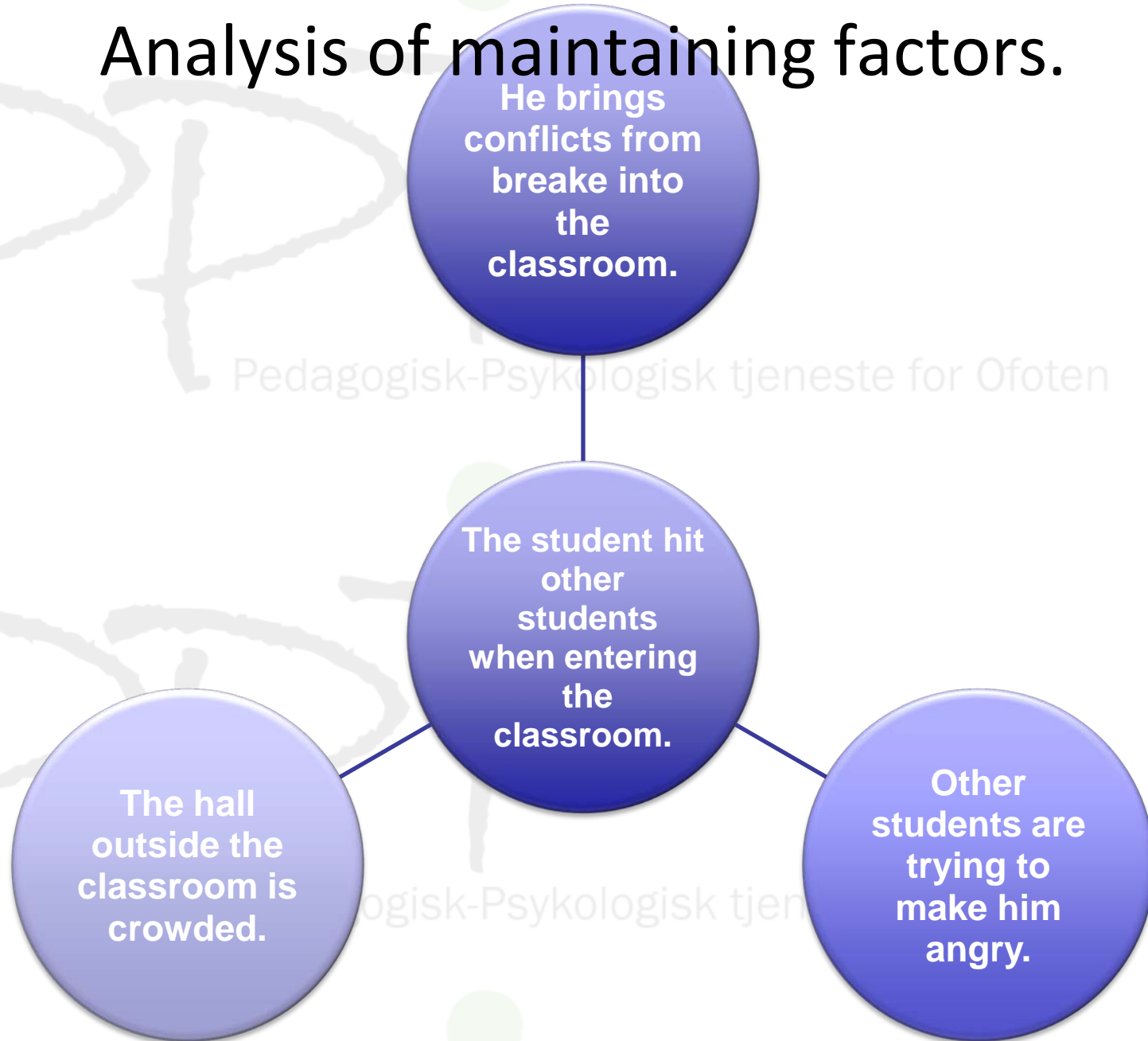
EPS pursue observation and counselling on teachers classrooms management.

EPS gives lectures on relevant topics.





# Analysis of maintaining factors.



# Development of strategies

All teachers  
are  
responsible  
for conflict  
solving  
outdoors.

The student hit  
other  
students  
when entering  
the  
classroom.

Leave the door  
unlocked  
during break

Lunchtalk with  
boys in  
class, don't  
tease him.

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