













### **Schools in the 21st Century**

23-24 October 2008 - Tapio Saavala





# **Education and Training 2010 work programme**

How does it work?









#### 1. Where are we?

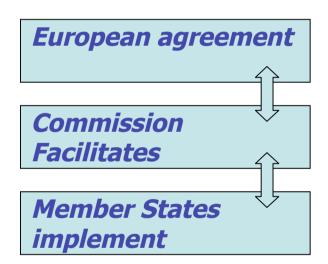
• Data, indicators, analysis

### 2. Where do we want to go?

• Objectives, benchmarks

### 3. How do we get there?

- Recommendations,
- Reference tools,
- Learning from good practice
- Lifelong Learning Programme



Goal: "Comprehensive lifelong learning strategies"



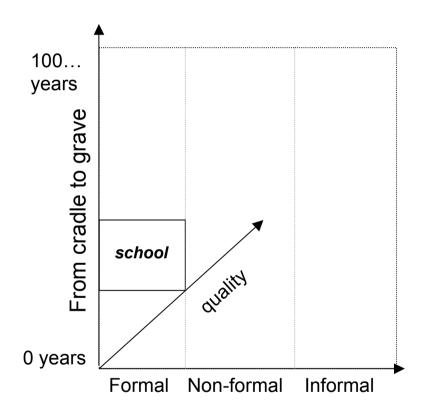












- 1. Lifelong Learning
- 2. Life-wide learning
- 3. **Quality** of systems:



- Personal fulfilment
- Social inclusion/citizenship
- Employability/careers

Equity (access – treatment – outcomes)?

-> Quality of teachers & staff?













### **Equity: EU benchmarks 2003-2010**





Benchmark	Situation today	2010 Target	Trend
Early school leaving	14.8%	10%	+ -
Completion of upper secondary	78.1%	85%	+ -
Participation of adults in learning	9.7%	12.5%	+
Low achievers in reading literacy	24.1%	15.5%	1
Maths, science, technology graduates	achieved	Increase of 15%	+ but

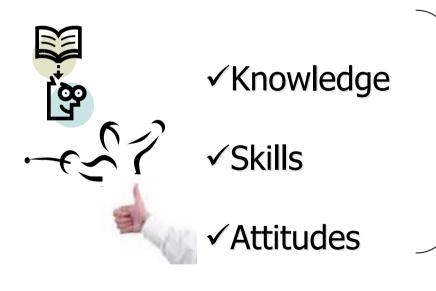




## Recommendation on key competences for lifelong learning



A 'Key Competence' is a combination of..... that serves for:



- Personal fulfilment
  - Social inclusion & active citizenship
    - Employment





### **Key Competences**







- 1. Communication in the mother tongue
- 2. Communication in foreign languages
- 3. Mathematical competence and basic competences in science and technology
- 4. Digital competence
- 5. Learning-to-learn
- 6. Social and civic competence
- 7. Initiative taking and entrepreneurship
- 8. Cultural awareness and expression

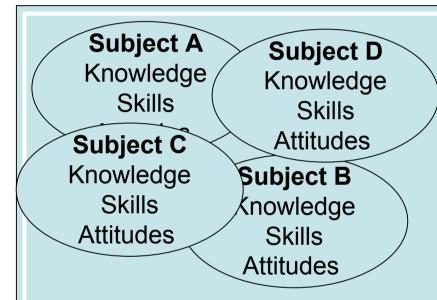




### **Key competences for all – schools** as 'learning communities'







#### Within the school...

Role of each subject? What between subjects? What as a whole school project? Who coordinates - leadership? Ethos of school? Time and incentives for collaboration? Assessment of competences?

Working with local community; parents; enterprises; NGOs; other schools...

Learner's experience.... And development of key competences...





### **Communication on Teacher Education - 2007**

#### Teachers do matter!

- teacher quality the most important within-school aspect explaining student performance
- in-service teacher training correlates positively with student achievement









### But being a teacher has changed:

- Knowledge, but also skills and attitudes for lifelong learning
- Diversity of students growing, need to collaborate and "co-construct learning"

#### Therefore, more focus on:

- Initial education induction in-service training: continuous professional development
- Culture of reflective practice & research





# **'Competences for the 21st Century' Three areas for joint work:**



Focus on competences	High quality learning for all	Teachers and school staff
Key competences Literacy/numeracy Learning to Learn Personalised learning Assessment	Early learning System equity Early school leaving Special needs School development: 'learning communities'	Teacher competences and qualifications School leadership











### More information...



http://ec.europa.eu/education/lifelong-learning-policy/doc64\_en.htm

Thank you!

